



**Gifted and Talented Education**  
**Parent Questionnaire**

**Child's Name:**

**Year Level:**

**Date of Birth:**

**Parent Comment:** (If you wish; write a brief statement describing your child's special strength's/gift's/talents.)

What thing has your child accomplished that you consider to be exceptional for his/her age? (eg spiritual; social; cultural; academic; leadership; the arts; sports; etc)

**Early Milestones:**

Did your child read before he/she started school? **Yes** **No**

If yes, did your child teach him/herself? **Yes** **No**

How much parental input did they require?

Did your child show a high interest in puzzles at an early age? **Yes** **No**

Did your child show an understanding of numbers at an early age? **Yes** **No**

Any others please detail:

What hobbies, sports or interests does your child have?

Please describe any issue or problem that your child has that may affect his/her learning.

Please tick only the sections that apply to your child's area of giftedness or talent:			
At home how often does your child show:			
	Usually	Sometimes	Rarely
<b>General Intellectual Ability</b>			
Likes intellectual challenge.			
Asks insightful, often unexpected questions, such as "what if..."			
Displays logical and investigative thinking.			
Likes intellectual challenges.			
Other Comments about general intellectual ability:			
<b>Creative Thinking</b>			
Has a keen sense of humour and can see humour in the unusual.			
Creates original texts and/or invents things.			
Is not afraid to be different.			
Is prepared to experiment and risk being wrong.			
Other Comments about creative thinking:			
<b>Social Leadership</b>			
Takes the initiative in social situations.			
Communicates and interacts well with those older than themselves.			
Shows the ability to inspire a group.			

Socially mature.			
Other Comments about social leadership:			
<b>Visual and Performing Arts</b>			
Chooses to draw, paint and/or create regularly in their own time.			
Demonstrates exceptional movement and physical balance in dance.			
Displays musical talent.			
Actively thrives on participation with performance.			
Other Comments about visual and performing arts:			
<b>Physical and Sporting Ability</b>			
Demonstrates ability well above their peers.			
Has passion and personal drive to excel at their chosen sport/s.			
Actively thrives on participation and/or competition.			
Has been a national or regional representative.			
Other Comments about physical and sporting ability:			
<b>Social and Emotional</b>			
Is concerned about truth, equity and fair play, often challenging decisions.			
Shows concern and is sensitive to others.			
Displays leadership qualities and works cooperatively with others.			
Has a positive sense of self-esteem.			
Other Comments about social and emotional:			
<b>Cultural knowledge and skills</b>			
Tikanga (behaviour through protocols, customs and rituals that demonstrate values) – Displays advanced knowledge of cultural customs, protocols and/or arts.			
Manaakitanga (hospitality) – Shows a desire to serve others and/or community.			
Wairuatanga (spirituality) – Is a sensitive and reflective thinker.			
Kaitiakitanga (guardianship of knowledge, environment and resources) – Has a strong awareness of global issues and responsibility.			

Matauranga (knowledge) – Motivated and persistent to seek new knowledge.			
Other Comments about cultural knowledge and skills:			