

Rotokauri School Newsletter



Issue No: 9

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ROKOKAURI SCHOOL
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Dear Parents

Nga mihi o te wa kia koe me to whanau.

ROKOKAURI SCHOOL MISSION STATEMENT

Our positive environment will actively engage us all in learning.

ROKOKAURI SCHOOL VISION

Together We Grow

- Unity (Kotahitanga)
- Inclusive (Manaakitanga)
- Guardianship (Kaitiakitanga)

Together We Learn

- Innovative (Auahatanga)
- Happy (Uruhau)
- Responsible (Tuutika)

ROKOKAURI SCHOOL VALUES

Respect

Empathy

Active Learning

Courage

Honesty

PRINCIPAL'S PIECE

Well the cold weather has had an impact on everyone - some slippery surfaces and chilly mornings. Please remember to ensure that students have a number of layers of clothing which they can remove as the days warm up.

Some reminders please (with a slightly firmer tone than usual)

- **Secondary students** – whilst we love seeing our former students returning to Rotokauri School can we please ask that they do not come onto the school grounds during the hours of 9 a.m. – 3 p.m. as our students are working during these hours.
- **Parent interviews** – this is a time for parents/caregivers to learn about their child's learning and to unpack the school report. Please do not bring preschoolers or students younger than Year 7 or 8 into the classroom for the interviews. Due to the fact that it will be dark outside there will be no supervision available and it is recommended that children are not left unsupervised on the school playgrounds.
- **Attendance** – one of the BOT roles is to monitor student's attendance. On the school report there is a heading for attendance. To achieve at a satisfactory level, according to the Ministry of Education, a child needs to be attending school for 90% of the time. If a child's attendance is low then the BOT may send home a letter requesting some additional information.

- **Lateness** – just as important as attendance, there needs to be a commitment by families to get students to school on time, every day. Time missed in the mornings can quickly add up. School is open from 8.30 a.m. and the bell to start school rings at 8.55 a.m. It is hoped that students arrive 10 minutes early in order to organize themselves with classroom routines and to find friends to play with at the start of the day. Arriving late can be embarrassing for the student and sometimes causes interruptions to classes that have already started. If a child's lateness becomes an issue, then the BOT may send home a letter requesting that this improves. If your child is late please remind them to sign in on the VisTab at the school office before going to class.
- **COVID tracking and guidelines** – yes COVID is still around and has been in our school this year. Thank you to the families that have notified us that their child is a contact or a positive case. Once the school is notified this information is shared with the classroom teacher. The teacher will then send out an email to all families in that class telling them of a positive case. Students would need to be monitored to ensure that they do not develop symptoms of COVID, which would then require testing. Students with COVID need to remain at home for 7 days and then can return to school. Students that are close contacts may continue coming to school, however for the first 5 days they need to be tested and get a negative result. If unsure please give the school a call and check.
- **Carpark Behaviour** – one of our school values which we would like to remind parents/caregivers/extended family about is RESPECT. There have been a number of incidents recently that have not been respectful to staff and we would like to encourage adults to change their behaviour in the carpark. We understand all the frustrations with finding a carpark etc but the school has worked hard to get a solution. Not many schools, if any, have their entire staff on duty in the carpark after school. It would be appreciated if drivers could –
 - **Not park on the yellow lines.**
 - **Speak respectfully to all staff, at all times** – if you have a complaint or concern about the carparking please send an email to dsmith@rotokauri.school.nz
 - **Not park in the disabled carpark**, unless you have a legitimate Disabled Parking card displayed in your front window
 - **Stay in your vehicle if you have driven into the busbay area** – if you get out of the vehicle and wander off to find your child you disrupt the flow of traffic
 - **Overtaking in the busbay area is not recommended** – please be patient and wait in line for the vehicles in front of you to move.

It is important that children get promptly into the parked cars so that the vehicles can move on quickly.

Ngaa mihi

Desiree Smith

PTA NEWS

Oxford Pies Fundraiser

Get your pies as they make a quick easy dinner on a cold night. Pie order forms will be coming home today – with your eldest child and attached to this newsletter.

The forms and money are due back by 3.00 p.m. Thursday 29th June. Please pay by cash or deposit money into the PTA bank account - one internet payment per family for all pies sold please:

Account: 03 0314 0189862 00 (Rotokauri School PTA) - please put pies as particulars, surname as reference and oldest child's name and class as code. Please state clearly on the form if you have done internet banking.

Pick up is Tuesday 25th July - (in the Multi Purpose Room). Sorry there's no freezer space at the school so please pick up pies on the day.

Disco

The PTA will be holding the first disco for the year on Friday 23 June. The theme for the disco is When I Grow Up. Permission slips will come home next week.

BOT NEWS

Property Update

All the concrete has been laid for the building project and the builders are just completing the finishing touches on the Room 9 & 10 building. The next part of the project is the driveway and turning bay, as well as the arrival of the new furniture. We are hoping to get the Year 8 students into the new class at the beginning of Term 3.

School Donations/Tech Fees

Rotokauri School has set their school donations at \$100 per student, \$250 for a family. This has remained the same for a number of years and is one of the cheapest in our area. Thank you to the families that have already paid their school fees for the year. We would like to encourage families that have not paid yet to start making a contribution, as schools run on very tight budgets (and in deficit), so every little bit extra is appreciated and helps us to provide opportunities for all our students.

Staff Sick Leave

Just like all working adults, sometimes our staff get sick and cannot attend school. Whilst every effort is made to find a reliever for the class for that day, sometimes this is not achievable. It is also not always possible for the Principal or Deputy Principal to supervise the class either as they have commitments in their own roles within the school. One option that some schools have chosen, is to notify parents of the unavailability of a teacher and encouraging children to learn from home. This is not an option that the BOT wish to follow as we value children's attendance at school. Therefore, the option that the school will be undertaking is – the teacher setting work for the students that can be accomplished independently and the class is split across the school. This ensures that the children's learning is maintained and they are in a safe environment. Please trust that decisions such as this are not taken lightly and all possible options have been explored before having to do this.

GENERAL INFORMATION

Parent Teacher Interviews

Interviews are scheduled for Monday 26 and Tuesday 27 June from 3.00 p.m. - 8.00 p.m. The purpose of these interviews is for parents to receive their child's mid-year reports and set goals to work on throughout the rest of the year. Please find attached the flyer with all the details and instructions on how to book an interview time.

Spellathon

We are thrilled to announce that our school Spellathon was a huge success raising over \$8000! We would like to extend our appreciation to everyone involved. Students worked hard to learn their spelling words and collect sponsors. Thank you for your support and generosity in helping to fundraise for the school astro turf area. If your sponsorship form or money remains outstanding, please return to the office as soon as possible.

Strike Percussion Concert

We are excited to have Strike Percussion coming to perform for the whole school on the last day of term. The Strike to Schools concert will be held at school at 9.30 a.m. on Friday 30 June. The concert is an interactive, high energy 45 minute show, drawing on styles from around the world to introduce a broad range of modern percussion. The cost to students is \$6 each and needs to be paid to the office by Friday 24 June. You can pay this into the school bank account ASB 123152 0116129 00.

ICAS Exams

ICAS Exams are designed to target students' higher-order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling Bee and Digital Technologies.

These **ONLINE** assessments are available for children in **Years 4 – 8** and are aimed at students who are **ABOVE** in these areas or demonstrate ability.

This year, parents are able to register and pay for their child's assessments online through the Parent Portal. Please email Jaimee Carter if you would like further information about the ICAS exams, sitting dates and information on how to register your child.

Junior Tough Guy and Gal Challenge

This year, Rotokauri School have 45 students competing in the Junior Tough Guy and Gal at Ngaruawahia Christian Camp next Thursday 22 June. Ms Carter sent out a Google Form earlier this week to collate transport to and from the event. If you missed the link, please click <https://forms.gle/hACsDo3ZxkRV5otTA> to complete the form. Form entries are due by **3pm TOMORROW** Friday 16 June.

CELEBRATIONS

Assembly Certificates

Term 2 Week 6

Class	Student's Name	Certificate Comment
Room 1	Maia Langdon	For showing the value of active learning by always trying her best in class.
Room 1	Liam Short	For showing the value of active learning by working hard to follow instructions
Room 2	Aroha Bhagat	For having the patience to show a classmate how to thread beads. You showed empathy.
Room 2	Georgia Esselbrugge	For your effort in reading and using your spelling arm to make the sounds.
Room 3	Shepard Cairns-Eade	For her amazing effort getting 100% in her spellathon.
Room 3	Rayya Nadan	For the improvement in the amount of detail she is adding to her writing.
Room 4	Luke Vann	For showing courage when performing his play he wrote.
Room 4	Kairo Sharma	For showing the value of empathy when helping others.
Room 5	Enzo Maresca-Allison	For showing respect and working well in class.
Room 5	Hannah-Leah Warbrick	For helpfulness in class and working well on activities.
Room 6	Ivy Lu	For being an active learner and working hard on your maths.
Room 6	Jaxson Williams	For showing your skills and creativity with your awesome art
Room 7	Ernie Young	For being a team player and co-presenting an amazing presentation
Room 7	Ryan Russell	For showing courage by delivering an amazing presentation about Spanish culture.
Room 8	Archie Cameron	For being an active learning when researching about India
Room 8	Callista John	For helping out in the Room 8 Cafe and working hard in all areas of your learning.

Term 2 Week 7

Class	Student's Name	Certificate Comment
Room 1	Poppy Sadler-Singh	For being an independent active learner for writing.
Room 1	Amaia Matenga	For being an active learner and always trying your best.
Room 2	Harper Moka	For your efforts in writing today. Great job.
Room 2	Theo Cowley	For your positive attitude and resilience overcoming challenges.
Room 3	Charlotte Land	For always showing empathy to her fellow class members.
Room 3	Vincent Warner	For showing creativity when making his dragons eye origami.
Room 5	Ella Boswell	You extra hard work in maths, with Mrs O'Brien and with our fraction work.
Room 5	Tyler Akania	Focusing hard during work time and on the mat. Great active learning and active listening.
Room 6	Jaide Zillwood	For working hard on her art and taking time to be careful and detailed.
Room 6	Koby Rose	For showing respect and empathy by always being helpful and keeping our class tidy.
Room 7	Mya Hoebergen	Being an active learner and showing kindness towards her peers.
Room 7	Brianna Donny	Showing courage and working hard to complete her work to a high standard.
Room 8	Elijah Esselbrugge	For being an active learner and working hard in all areas of your learning - congratulations!
Room 8	Holly Hoebergen	For outstanding research about Cleopatra and digging deeper :-)

Values

Term 2 Week 6

Carter Beer	Room 1	For demonstrating the value of active learning .
Monik Prajapati	Room 2	For demonstrating the value of active learning .
Arlo Clarke-Gray	Room 3	For demonstrating the value of courage .
Lucas Birchall	Room 4	For demonstrating the value of honesty .
Maddox Stratford	Room 5	For demonstrating the value of empathy .
Shaan Judge	Room 6	For demonstrating the value of respect .
Coco Doody	Room 7	For demonstrating the value of courage .
Flint Coyle	Room 8	For demonstrating the value of respect .

Term 2 Week 7

Liam Short	Room 1	For demonstrating the value of active learning .
Aroha Bhagat	Room 2	For demonstrating the value of active learning .
Max Green	Room 3	For demonstrating the value of courage .
Mya Allen	Room 4	For demonstrating the value of active learning .
Indiana Payne	Room 5	For demonstrating the value of respect .
Mackenzie Moroney-Pearson	Room 6	For demonstrating the value of active learning .
Cavalier Kingi	Room 7	For demonstrating the value of courage .
Thinus Booyens	Room 8	For demonstrating the value of courage .

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RYLEE CARLSON

PH: 027 519 3346

Former Rotokauri student

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