

# Rotokauri School Newsletter



Issue No: 3

13 March 2014



## Fishing Tournament

**22 March 2014 at Coromandel**

**Entry Fee: Adult \$40.00 Child \$10.00**

**Information and registration  
at Rotokauri School Office**

### Prizes:

#### Adults' Section:

Snapper 1 <sup>st</sup> prize	\$300.00
Snapper 2 <sup>nd</sup> prize	\$150.00
Snapper 3 <sup>rd</sup> prize	\$100.00
Largest other species	\$150.00

(excluding sharks, rays and eels)

#### Children's Section:

Snapper 1 <sup>st</sup> prize	\$100.00
Snapper 2 <sup>nd</sup> prize	\$ 60.00
Snapper 3 <sup>rd</sup> prize	\$ 40.00
Average snapper	\$ 50.00
Largest other species	\$ 50.00

(excluding sharks, rays and eels)

**ROKOKAURI SCHOOL**  
462 Rotokauri Road  
R D 9  
HAMILTON 3289

**Telephone (07) 849 5068**  
**Fax (07) 849 4371**

**Email: [office@rotokauri.school.nz](mailto:office@rotokauri.school.nz)**

Dear Parents  
*Nga mihi o te wa kia koe me to whanau.*

## **ROKOKAURI SCHOOL MISSION STATEMENT**

Our positive environment will actively engage our students in learning.

## **ROKOKAURI SCHOOL VISION**

We are responsible, confident learners and communicators.

## **ROKOKAURI SCHOOL VALUES**

Respect, Responsibility, Honesty, Persistence and Excellence.

## **CARPARKING**

Can you please make sure that you are using the angled parking spaces as they are designed. Always park on the set angle painted on the tarseal. Parking on an incorrect angle causes all sorts of problems and diminishes the amount of spaces available.

## **SMOKE FREE ZONE**

All New Zealand schools are smoke free zones. Children are very vulnerable to copying what they see adults doing around them. Unfortunately a couple of our parents think that it's appropriate to smoke in our school car park when they come to pick up their children. Smoking anywhere on school grounds is unacceptable.

## **NATIONAL STANDARD TARGET**

Each year we set a target based on achievement material that is collected right across the school from the previous November. This year we have decided to try and decrease the number of students that are currently below the National Standard in Maths by 15%. We are putting all our resources together to make sure that we have made every possible attempt to support our students in achieving the set goal. Our professional development this year is based around Maths, as are our staff appraisals. As part of our resourcing the Board have increased our learning support teacher's hours to accommodate all of the students that need additional support. All of these factors when added together can make a big difference to student performance and attitude. What parents can do also impacts on the performance of students in Maths. We are using Mathletics in all classrooms. Mathletics is proven to be more effective when parents get in behind to support their children. By simply paying the school \$20 your child will have 24/7 online access to Mathletics. See how you can help your child love learning with Mathletics.

## How you can help your child love learning with Mathletics

To gain the greatest understanding of how Mathletics can benefit your child, we encourage you to spend time looking at Mathletics with them. You could also set them two or three goals each week to provide some focus, and then celebrate their achievements at the end of each week. Check out the ideas below for some inspiration.



**Complete homework tasks** set by the teacher



**Work on "blue bar or medal" activities yet to be mastered.** Complete each activity at least three times or until mastery is achieved. You will be asked different questions each time you repeat an activity.



**Use the Support Centre** to view worked examples, which will help you to improve your understanding of concepts you are yet to master.



**Improve your speed and accuracy with basic operations** by attempting bonus levels on Live Mathletics, and earn credits when you beat your personal best. Just 10 minutes at the beginning or end of each session on Mathletics is all it takes.



**Widen your bank of strategies and expand mathematical knowledge by:**

- ✓ looking up terms in the Concept Search tool. You can minimise this window to come back to it if you get stuck on a word or concept when completing
- ✓ practice activities or tasks.
- ✓ Exploring Problem Solving activities and Rainforest Maths (Primary) and eBooks, Interactives, and Videos(Secondary)



**Earn a Participation Certificate every week** by earning at least 1000 points between Monday and Sunday. Aim for a gold certificate by working consistently for at least 20 weeks.

You will need Adobe Flash Player v.10.3.x.x or later for Mathletics to work on your computers. If you need to update your Adobe Flash player please delete your Temporary Internet Files afterwards. If you have any questions please email [customerservice@3plearning.co.nz](mailto:customerservice@3plearning.co.nz) or phone 0800 3P LEARN (0800 375 327).

*The NZ Mathletics Education Team*

## MATHS PROFESSIONAL DEVELOPMENT

Teachers are always wanting to improve their teaching and therefore undergo continual professional development at Rotokauri School. As mentioned above this year our staff are participating in professional development in Maths. The things that we trial in our school are often based on something called BES = Best Evidence Synthesis. There are ten main pedagogical areas that teachers need to consider when teaching Maths. Each of these ten areas are then broken down into a statement of what should be occurring. We'd like to share this with you as teachers have a huge part in the cycle of learning.

1. An ethic of care - Caring classroom communities that are focused on mathematical goals help develop students' mathematical identities and proficiencies.
2. Arranging for learning - Teachers provide students with opportunities to work both independently and collaboratively to make sense of ideas.
3. Building on students thinking - Teachers plan mathematics learning experiences that enable students to build on their existing proficiencies, interests and experiences.
4. Worthwhile mathematical tasks - Teachers understand that the tasks and examples they select influence how students come to view, develop, use, and make sense of mathematics.
5. Making connections - Teachers support students in creating connections between different ways of solving problems, between mathematical representations and topics, and between mathematics and everyday experiences.
6. Assessment for learning - Teachers use a range of assessment practices to make students thinking visible and to support students learning.
7. Mathematical communication - Teachers are able to facilitate classroom dialogue that is focused on mathematical argumentation.
8. Mathematical language - Teachers shape mathematical language by modelling appropriate terms and communicating their meaning in ways that students understand.
9. Tools and representations - Teachers carefully select tools and representations to provide support for students thinking.
10. Teacher knowledge - Teachers develop and use sound knowledge as a basis for initiating learning and responding to mathematical needs of all their students.

## 5 YEAR VISION FOR ROTOKAURI SCHOOL

Rotokauri School is in its second century of existence. Nothing in education is static these days and as a learning community we are looking forward to the next five years at Rotokauri School. The staff and student council have had an opportunity to discuss this topic and will give feedback to the Board. As always we would enjoy feedback from our parent community as to what Rotokauri School should look like in five years' time. Feel free to give me feedback [mgoodson@rotokauri.school.nz](mailto:mgoodson@rotokauri.school.nz)

## **COOL SCHOOLS**

Many of you would have read the special newsletters that have gone home recently regarding Cool Schools. Tonight we are privileged to have Christina come down from Auckland to run a parent evening. Some of our senior students will be involved by performing a couple of role plays. The Cool School programme aims to teach all students about peer mediation. These skills empower students and give them lifelong strategies to overcome conflict. It would be wonderful to have all of our parents along so that we can all be involved in peer mediation. The course is free and starts at 7.00 pm tonight in the Multipurpose Room.

## **SCHOOL BUILDINGS**

Some of you will have noticed holes in our administration block, our Multipurpose Room and some of the classrooms. Please don't think that this is some form of vandalism. A company called Prendos has been employed by the Ministry of Education to take certain building companies to court regarding the quality of their building materials. This has been a long, drawn out process and is occurring in schools all around New Zealand. We hope that Prendos can come to a quick resolution.

## **REFURBISHMENT**

Rooms 3 and 5 are the last of our classrooms to undergo a refurbishment. During our first term school holidays we will have both classes upgraded. This will allow our children to work in a comfortable learning environment. The library will also be upgraded during this time.

## **CAR PARK SIGNS**

Each year we go over our car park expectations with our community. These are put in place to keep all of our students safe. We are now getting a sign made that will cover the basic requirements parents need to follow when using the school car park.

## **CYBER SAFETY (from Principal's Digest)**

I am so glad that we go through Cyber Safety lessons with our students at the start of the year. It's important that students keep themselves safe while online. Three quarters of parents worry about what their children will find while surfing the net. However only 40% of them have parental controls on their devices a New Zealand survey reveals.

When asked what concerned parents about children using technology, inappropriate content was the most worrying (44.1%), followed by content that was not educational (22.6%) and breakage (20.9 %).

Most parents gave their child their touch screen device, such as a smartphone or tablet, for entertainment purposes rather than educational purposes the online survey of 1100 parents found.

Letting children use your phone or tablet may seem like a harmless way to occupy the children but parents should ensure it is the best device for their enquiring mind.

## SKIPPING ROPES

Each year the school undertakes a fundraising scheme. This year the whole school will be participating in a skip-a-thon. Fundraising with the students helps them to understand the value of money. It also gives our senior students a chance to take some leadership in a major school event. We have looked at the cost of supplying each child with a skipping rope (from The Warehouse) but the cost of this would far outweigh any chance of making a profit. The funds raised by this skip-a-thon will go towards music and science equipment. Therefore, we need the help of the community as we need skipping ropes for every child in the school. We'd like to get as many skipping ropes into the school by the end of the term so that the students can start practising early in Term 2.

## PAST PUPILS

It's always nice when a past pupil comes back to our school to talk to our children. Two weeks ago we had Jordan Forlong come to school and share his experience about Muay Thai. The photo and article below show that Jordan is trying to reach a special goal.



**MUAY THAI:** Rising Hamilton Muay Thai fighters Quade Taranaki, left, and Jordan Forlong prepare for the Knees of Fury tournament.

Photo: CHRIS HILLOCK

# Young fighters aiming high

By GEOFF LEWIS

Quade Taranaki and Jordan Forlong are two young Hamilton muay-thai fighters competing in the undercard at next week's Knees of Fury tournament which features a trans-Tasman battle of the heavyweights.

Quade, 19, and Jordan, 16, are trained by Ethan Shepp and work out of his home-based House of Pain gym.

Taranaki is the current titleholder in the 66 kilogram division having defeated the reigning New Zealand champion at the Rumble in the Ville held in Helensville in September.

On Saturday, March 8, Quade will defend his title against Pukekohe fighter Jordan Syme.

Mr Shepp said if Taranaki was successful he would qualify for the King of the Ring in April which would pit him against eight of the

best 62kg fighters in the country.

Jordan, a Fraser High School year-12 student, is fighting his way up through the competition in the 67kg division and has his sights set on a place in the New Zealand team to compete in the Muay Thai world championships in Malaysia in May.

Mr Shepp said representing New Zealand at the top level was excellent experience. The championships would attract fighters

from all over the world and would see the New Zealand team members undertake 4 to 6 bouts over six days.

Taranaki and Forlong will join two other Shepp-trained fighters, Carlos Hicks in the 77kg division and Ioane Rota in the superheavyweight division, to fight in the undercard in the 16-bout event.



New Muay Thai Kickboxing Class starts **MONDAY 17th** March from **6:00-7:00pm** at **Rotokauri School** in the Multi-Purpose Room. Just turn up for this **FREE** Introductory night. **Students, parents and siblings are all welcome to attend.**

Contact Jordan about the classes by emailing: [bagustboy@icloud.com](mailto:bagustboy@icloud.com)

## WAIKATO COUNCIL ROAD SUBMISSIONS

A proposed change to the speed outside our school is now in its consultation stage. The basic concept is that the speed of traffic using Rotokauri Road would be reduced from 70km to 50km. The area in question runs from Bunyard Road to Kylina Lane. This proposal is in the interests of the safety of our students, therefore as a school we have sent our views in supporting the change. If you would like to have your say feel free to look on the Waikato Council Website and register your interest. All submissions need to be in by 21<sup>st</sup> March.

## ROKOKAURI SCHOOL FISHING TOURNAMENT

This tournament is now in its tenth year. The tournament takes place on Saturday, 22<sup>nd</sup> March. This is a great weekend away with the family in what has to be one of NZ's most scenic areas. Thank you to Michael Watkins for organising this tournament again.

## INTERESTING

- Ours is a culture that measures our worth as human beings by our efficiency, our earnings, our ability to perform this or that. The cult of productivity has its place, but worshipping at its altar daily robs us of our capacity for joy and wonder that makes life worth living for. (Brian Pickings)
- Never be afraid to speak out. Never be afraid to live your life. Never let your past dictate your future.

## **CLASS AND PORTRAIT PHOTOGRAPHS – 18 MARCH**

Class photograph forms should have come home on Tuesday, 25 February. If you did not receive a form please contact the school office. If you would like to purchase photographs please have the completed form and payment to the office by 18 March. You can still place an order for a class photo after this date but the envelope and payment will need to be sent directly to Photolife Studios – the address is on the envelope. Portrait and sibling photographs must be paid before or on the morning of 18 March (while the photographer is here otherwise they do not know that a photograph is wanted). If you would like your school age children photographed together, please request a sibling envelope from the office.

## **TECHNICRAFT FEES**

Technicraft fees for all Year 7 and 8 students are now due. Thank you to the parents who have already paid their child's fees. If you have not already done so please pay \$100.00 to the school office as soon as possible. If you are unable to pay this amount in one payment, please see Sharon in the office to make arrangements to pay it off in instalments.

## **PTA ANNUAL GENERAL MEETING**

The PTA are holding their Annual General Meeting on 24<sup>th</sup> March at 7.00 pm in the staffroom. If you are interested in learning more about the PTA or joining the committee please come along.

## **EFTPOS**

Rotokauri School has moved with the times and we now have an eftpos facility available in the school office (sorry no credit card or cash out facilities).

## **BI/TRIATHLON**

The bi/triathlon is being held on Friday 21<sup>st</sup> March for the whole school. The first race will start at 9.30 am so spectators will need to be at school by 9.15 am to get a good viewing spot. If your child is not able to compete in either the biathlon (run and swim) or the triathlon (bike, run and swim) please send a note to their classroom teacher.

## **SCHOOL SWIMMING SPORTS**

The whole school will be travelling by bus to Waterworld on Tuesday 25<sup>th</sup> March. The cost for each student is \$2.00 (entry fee to the pools) – please pay this to the school office before 25<sup>th</sup> March. Any parents/family members coming along to support the children will also need to pay a \$2.00 entry fee (at the pools when you enter).

## **INTERSCHOOL SWIMMING SPORTS**

Congratulations to the following students who competed at the interschool swimming sports for Rotokauri School in Ngaruawahia on Wednesday 12<sup>th</sup> March. They were:

Ethan King, Gemma Yorke, Zahra Warnock, Georgia Snelgrove, Devon Collinson, Tayne Matheson, Hayley Monaghan, Thomas Perham, Caylee Farrell, Libby Kells, Barrie Patterson, Tahlia Farrell, Ella Kells, Sophie Kells, Rebecca Perham, Maggie Patterson, Sarah Miller, Jorja Scott, Kieran Bradbury, Jemma Bradbury, Renee West and Nicholas Westgate.

**Results:**

25m	Breast stroke	9 year old girls	Sophie Kells	1 <sup>st</sup>
25m	Freestyle	9 year old girls	Sophie Kells	2 <sup>nd</sup>
25m	Back stroke	10 year old girls	Jorja Scott	1 <sup>st</sup>
25m	Freestyle	10 year old girls	Maggie Patterson	2 <sup>nd</sup>
25m	Freestyle	11 year old girls	Hayley Monaghan	1 <sup>st</sup>
25m	Back stroke	11 year old girls	Sarah Miller	1 <sup>st</sup>
50m	Freestyle	10 year old girls	Maggie Patterson	1 <sup>st</sup>
50m	Freestyle	10 year old girls	Jorja Scott	3 <sup>rd</sup>
50m	Back stroke	10 year old girls	Maggie Patterson	2 <sup>nd</sup>
50m	Back stroke	10 year old girls	Jorja Scott	3 <sup>rd</sup>
50m	Freestyle	11 year old girls	Sarah Miller	1 <sup>st</sup>
50m	Freestyle	11 year old girls	Hayley Monaghan	3 <sup>rd</sup>
50m	Back stroke	11 year old girls	Sarah Miller	1 <sup>st</sup>
50m	Breast stroke	11 year old girls	Sarah Miller	1 <sup>st</sup>
50m	Back stroke	12 year old girls	Jemma Bradbury	3 <sup>rd</sup>
25m	Back stroke	9 year old boys	Nicholas Westgate	2 <sup>nd</sup>
25m	Freestyle	9 year old boys	Nicholas Westgate	3 <sup>rd</sup>
25m	Back stroke	10 year old boys	Kieran Bradbury	2 <sup>nd</sup>
25m	Breast stroke	10 year old boys	Devon Collinson	3 <sup>rd</sup>
25m	Back stroke	11 year old boys	Thomas Perham	3 <sup>rd</sup>
50m	Breast stroke	10 year old boys	Devon Collinson	3 <sup>rd</sup>

## FAT



**The amount of fat in breakfast cereals can vary a lot.**

**Always read the label and ingredients list to find a healthy choice.**

**Tip: Toasted muesli can be high in fat as oil is added when baked.**



# CLUB ENERGIZE MULTI SPORTS



A great opportunity for children to learn and experience some new sports such as golf, ultimate frisbee, hockey, Maori traditional games and more

**DATES/Time:** Thursdays 3.30-4.30pm, 6 March - 3 April  
Students may arrive from 3.15pm

**VENUE:** Porritt Stadium

**AGE:** School Years 3-6

**BRING:** Shoes, drink bottle, light clothing

For more info, contact **Erin Cooper** 021 624 962  
erinc@sportwaikato.org.nz



## FIBRE



Try choosing breakfast foods with more than 5g of fibre per 100g.

Fibre helps keep you fuller for longer and aids digestion.

Try adding fresh fruit to your breakfast for extra fibre.





## Tots Love Country Early Learning Centre

Small,  
family-focused  
centre in a  
country setting.



07 849 4820

16 O'Brien Road, Rotokauri (off Bagust Road near the Hamilton Zoo)  
email: [totslovecountry@yahoo.co.nz](mailto:totslovecountry@yahoo.co.nz)

## VOCAL TUTOR

Zoe Termaat - Private, one on one vocal tutor  
Contactable by phone: 022 165 8468  
or email: [zviolet.termaat@gmail.com](mailto:zviolet.termaat@gmail.com)

Teaching from: Claudelands

Anyone interested, please contact me and  
I will send through a copy of my portfolio,  
available hours and pricing details.

**Every week you save, you could win  
your share of \$10,000.**

We want to help teach kids the value of saving each week. Every week that they deposit from as little as \$1 into their ASB Headstart account they'll go in the draw to win a \$20, \$50 or \$100 cash prize. This is sure to fast track their savings and get them closer to their goals. Whatever they may be.

The competition runs from 27 January to 14 April, then again from 5 May to 25 June. Deposits can be made through ASB's school savings programme, internet banking (or other electronic method) or at your local ASB branch.

To find out more, contact your school office.

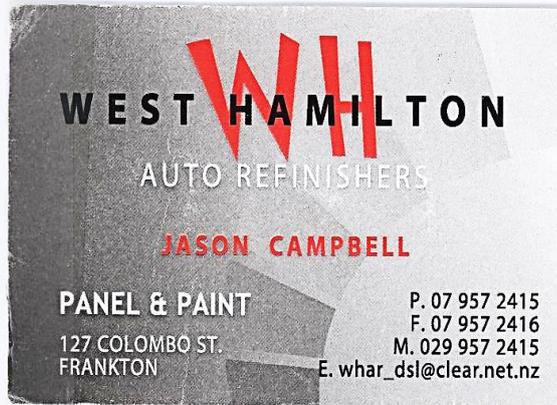
Terms and conditions apply. See [asb.co.nz/schoolbanking](http://asb.co.nz/schoolbanking) for details

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