Rotokauri School Newsletter



Issue No: 10 4 July 2019

Ki-o-rahi Tournament



Senior girls having a well earned break...

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Dear Parents

Nga mihi o te wa kia koe me to whanau.

ROTOKAURI SCHOOL MISSION STATEMENT

Our positive environment will actively engage us all in learning.

ROTOKAURI SCHOOL VISION

Together We Grow

- Unity (Kotahitanga)
- Inclusive (Manaakitanga)
- Guardianship (Kaitiakitanga)

Together We Learn

- Innovative (Auahatanga)
- Happy (Uruhau)
- Responsible (Tuutika)

ROTOKAURI SCHOOL VALUES

Respect Empathy Active Learning Courage Honesty

PRINCIPAL'S PIECE

It is hard to believe we are into July already, and are at the end of another term, although the weather has certainly signaled that we are in the depths of winter. This term has been busy with a number of opportunities for our students to participate in. Thank you to the parents/caregivers that have given their time to help with transporting children, supervising and encouraging students at cross country, Ki-o-rahi, ePRO8 or PMP. We really do appreciate your support.

This week staff completed Parent Interviews and we are proud of the record numbers of parents and whānau that attended these, which was fantastic. It is also good to see so many of you at our Friday Celebration assemblies too.

On Friday, we say goodbye and thank you to Jacqualine Hill and Tanya Stone as they leave Rotokauri. We wish them both all the best for their new adventures.

During the holidays there will be a lot of activity happening as some property projects get underway – roofing, lighting and heating.

I would like to take this time to thank you all for your support and understanding with the teachers negotiations. It is with great relief that the teachers have agreed to their recent contract negotiations with the Government.

This week the ePRO8 semi-final competition is being held and our new team will be competing. Because we have two students away the team has been changed, so congratulations and good luck to Jesse Zillwood, Hosea Warbrick, Paige Moka and Lily Allen.

Have a great holiday everyone and we will see students back at school for Term 3 on Monday, 22 July 2019.

Ngaa mihi Desiree Smith

GENERAL MATTERS

Scholastic Book Fair

Thank you to everyone who made purchases at our recent Book Fair. The total amount of book sales was \$2,351.50. This earnt us a total of \$705.45 in commission. Out of that we claimed \$518.00 worth of new books for the school library, which equals 39 books. The remainder is to be used as a credit to purchase books from Scholastic in the future.

Team Photographs

Due to a clash with the Gymsports day we have changed the Team / Group photograph day to 7 August. If your child was in a team at the end of 2018 or during 2019 you will be getting envelopes for ordering the photos soon.

Ki-o-Rahi Tournament

Last week, Ms Carter was lucky enough to spend the day with our Year 7 and 8 team at the Ki-o-Rahi Tournament at Horotiu School. We faced some strong competition and showed great grit and determination in all of our games. It was good to learn new skills, rules and step out of our comfort zones. Our Ki-o-Rahi Team consisted of Lucas Birks, Ella Burt, Ella Caulfield, Riley Cornelissen, Jessica Cuff, Carter Jackways, Liam Janssen, Cooper Miller, Alaura Pickles, Ella Prangnell, Amos Robinson, Brooklyn Snelgrove, Cole Viljoen-Thomson and Kayla Westgate. Thanks to our wonderful parent helpers Penny Jackways and Meg Westgate.







annual Agricultural Day. If your child/ren please complete the form below and retu	had a small number of pre-entries for our will be competing at this year's Agricultural Durn to the school office by tomorrow, Friday 5 th ormation please contact Sharon or Desiree.	
Child's Name:	Room No:	
Child's Name:	Room No:	
Child's Name:	Room No:	
Please circle type of animal that will be e	entered:	
Calf Lamb	Goat Chicken	
at students who are above in these area registrations if you wish your child to par	able for children in Year 4 – 8. They are aime s or demonstrate ability. Please complete ticipate in the following competition and return on paper) to the school office. Thank you to led these in already.	
Exam	Sitting date	
Digital Technologies	Monday 2 nd September	
Science	Thursday 5 th September	
Writing	Monday 9th September	
Spelling Bee	Thursday 12 th September	
English	Monday 16 th September	
Mathematics	Thursday 19 th September	
I/we would like our child participate in the ICAS exams for 2019.	from Room	_tc
Please circle the exams which they will be	pe participating in -	
Digital Technologies	Spelling Bee	
Science	English	

Maths

Writing

Amount enclosed: \$_____

Parent Signature:

CELEBRATIONS

At our assemblies the following children received certificates.

Assembly Awards

Week 8

Doom 1	Huge Hodgeon, Creet progress in reading. You use your understanding and letter knowledge to help you
Room 1	Hugo Hodgson - Great progress in reading. You use your understanding and letter knowledge to help you
	work out unknown words.
Room 1	Maia O'Loughlin - Great progress in reading. You use your understanding and letter knowledge to help
	you work out unknown words.
Room 1	Elijah Ploeg - Great progress in writing. You are using interesting words and listening well to the sounds.
Room 2	Jaxson Williams - For all your efforts in maths and never giving up. Keep up the great work!
Room 2	Mackenzie Moroney-Pearson - For being enthusiastic about her book character costume and having a
	creative mind.
Room 3	Tommy Selwyn - For your efforts in maths, and for being an active learner. Keep it up.
Room 3	Nate Turney - For your kind, caring and friendly ways, you demonstrate the value of empathy with all your
	classmates.
Room 4	Evie Wilson - For writing a great story and using some fantastic describing words.
Room 4	Flint Coyle - For writing an amazing story and using great describing words.
Room 5	Lily Young – For excellence in writing this week, great use of descriptive words.
Room 5	Madson Garden – For your improvement in reading.
Room 6	Cory Burt - For showing resilience during Maths and not giving up. I am proud of you.
Room 6	Cole Turney - For being really focused this term, and showing great work ethic. I have noticed a big
	change in your attitude towards your learning Cole and it is fantastic to see.
Room 7	Bella'Capri Nelson - For impressive research and enthusiasm in writing your Kiwiana report on the Buzzy
	Bee toy.
Room 7	Aidah Ali - For impressive research and enthusiasm in writing your Kiwiana report on the Buzzy Bee toy.
Room 8	Hayley Jorgensen - For her creative thinking (particularly during writing) and being an amazing role model.
Room 8	Elias Barber - Being an active learner and always completing his work to a high standard.

Week 9

Room 1	Archer McFall - For being a fabulous class member who is always kind and thoughtful. You are a cool
	young man.
Room 1	Carter Moka - Listening carefully to sounds in words for story writing and reading.
Room 2	Kaylee Quinlan - For all the hard work you are putting into your reading and you are making great
	progress. Keep it up!
Room 2	Kade Calnan - For your dedication in learning during literacy time and the fantastic progress that you are making. Keep up the great work!
Room 3	Luca Rogers - For your determination in your reading, you read fluently with expression. It is a pleasure to listen to you read.
Room 3	Ava Esselbrugge - For sharing your scientific predictions, thinking and questioning.
Room 4	Jude Ploeg - For working hard in maths. Well done.
Room 4	Callista John - For working very hard in making her Matariki kite.
Room 6	Nadia Peng - For consistently working hard, staying focused and demonstrating our value of empathy with your class mates.
Room 6	Oliver Selwyn - For being organised this week, and showing great work ethic.
Room 7	Seth Westgate - For doing an amazing job of respecting the classroom by organising our whiteboard with military precision.
Room 7	Paige Moka - For integrity in the classroom by not being afraid to speak up when it really matters.
Room 8	Oscar Stratford - For working with positivity and effort towards his learning and playground goals. Be
	proud Oscar.
Room 8	Karenza Curtis - For being an active learner, applying herself consistently, asking questions and thinking her ideas through carefully.

CLASS SHARING Our learning in Term 2

Room 1

Enterprise has provided a great focus for art, measurement and descriptive writing. Scarlett's Mum Rebecca came in to make

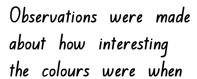


the air—dry clay with the children. They loved talking about how the clay was slimy, smooth and sticky. They preferred the clay over the salt dough because the salt dough felt sandy and crumbly.





Huts were built for teddy bear picnics and reading.







they moved through the milk in our experiment. It looked like an eye ball, branches of a tree, and swirls.

PMP is a much looked forward to activity twice a week. The children have grown in confidence and improved their hand—eye coordination.

Room 2



In Room 2 this Term, we have been looking into how to make a bug for our end goal of making Ginger Beer. We have discovered that the bug needs to be fed every day and that it needs to be kept

warm so it can grow. As it is winter, we are coming to realise that it takes a lot longer to make the bug than the recipe suggests.



This has really sparked an interest with the children in Room 2, which is having a flow on effect in regards to writing about the bug. We have learnt how to measure the correct amount of ingredients to use by identifying teaspoons and tablespoons. There has been a lot of learning in writing, maths and reading areas. Everyone really loves the experience and they all can't wait to try the result.





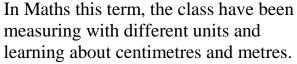
Room 3





of them.

In Room 3 this term, our major topic was experimenting with different matter in preparation for Market Day in Term 4. A highlight of the term was turning a liquid into a solid. The children predicted how we might do this by trying to freeze it, cook it and shake it. We experimented each idea, learning that scientists pose questions they don't know the answer to and report their findings. We then enjoyed what we made especially on Rewana Bread made by Zeke's family. We have also experimented with clay, the children want to experiment with ways they can harden clay- freezing it, airing it, cooking it. So we are trying all







They have measured their feet, height, hand span and made comparisons with each other.

In writing, we have begun to dive deeper into the writing process and learnt to give peer feedback with growing independence. The whole class are proud of the progress they have made learning to show detail instead of telling.



Room 4

In Room 4 for writing this term, we have been looking at Fractured Fairy Tales. This is taking a known fairy tale and changing what we know to make it a little bit different. The children came up with some great ideas on what to write from Little Red Riding Hood to Rumpelstiltskin. We then drew our fairy tales onto paper.

In art, we made Matariki kites. The children designed their own kites and with help from home collecting feathers, glitter etc, they painted and decorated them to fly last Friday. Unfortunately it was a lovely day with no wind so the kites could not fly.







In drama, we have been practicing our plays ready for next term. The whole class are very involved in each of their plays which will involve writing more to the script, making costumes and some set design. More to come on this for the parents.

Room 7 this term.....

Through our Inquiry unit Room 7 have been investigating where we fit in to NZ and what makes us special and unique. We started looking at the Treaty of Waitangi and how it shaped our country. We also did a mini investigation on the ANZACs contribution to the war.



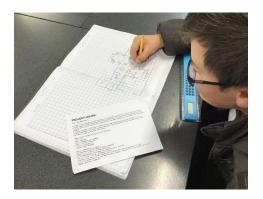






We explored present day; specifically Kiwiana and how that has been integrated into our New Zealand way of life. Each student chose a topic to write about such as The Buzzy Bee, Red Band gumboots, Lemon and Paeroa, Pavlova and the Swanndri.

We also explored what it means to be an Entrepreneur which leads into our Enterprise inquiry next term.



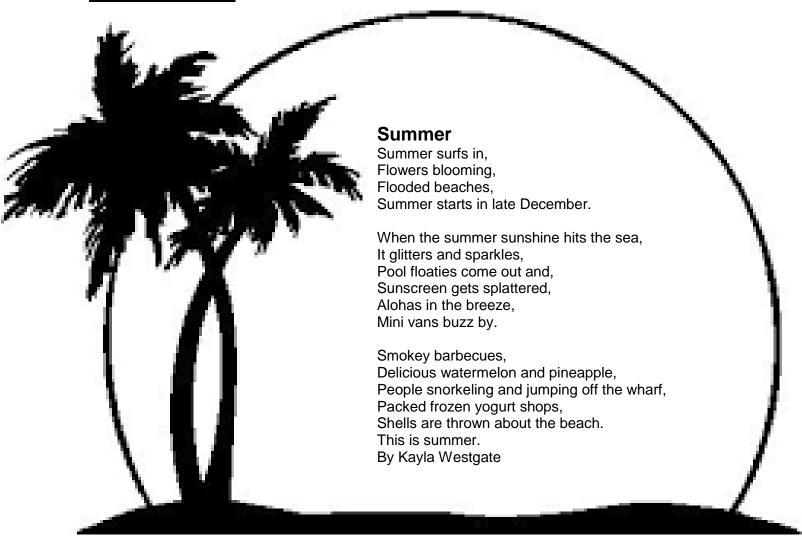


For Mathematics this term Room 7 explored the concept of measurement through 'Project House'. Students designed their own house and were able to draw their own house plan to scale. They then made a 3D prototype house out of cardboard and presented them in assembly. We were lucky enough to have the expertise of a parent who is an Architect to come in and talk to us about her job. Thanks Mrs Robinson!





ROOM 8 POEMS



Matariki

Glistening in the sky
Frosty night and Icy stars
Matariki brightness
Matariki is here
Yes

By Riley

Matariki

The stars shining bright
Out in the cold freezing night
Matariki night
The seven beautiful stars
Are diamonds in the dark sky

The bright stars appear darkness covering blue skies Cold mist in the air The seven stars shining bright The sun radiates a dim light

By Karenza Curtis

Matariki

Bright lights fill the sky
Lighting up the world at night
Families wake up to
Look at the golden stars Shining bright in the night
Lay the stars high in the sky
Looking down to land
They see families looking up to them Standing
together as one

By Jessica Cuff



MATARIKI

Dim twilight, bright stars
Freezing nights approaching us
As we lay outside
Matariki gets closer
Hot pumpkin soup warming us

By Baylee Garden

A USA Winter

The fireplace on, Christmas is near

At the time of December, kids full of joy.

As the new year is near.

By Ella Prangnell

Christmas



Christmas approaches
families buying Christmas trees and presents
Christmas arrives
family gatherings
barbecues at houses
Parents watch kids smile in excitement as gifts open
Christmas shines as bright as the sun
Bright smiles light up the room

By: Aamira Ali

Matariki

Matariki appears with
Celebration amazement
Oral histories being remembered
In early June
The seven sisters

Matariki emerges as whanau eat and give thanks on a winter's day Carrying hope for a bright future

> Matariki shines bright as we remember our loved ones and when the moon changes it's an opportunity to reflect

> > By Carter

Summer

The sun shines
On the hot sand
Summer is in December, January and February
The water goes blue and warm

Summer is the hottest season
And the most fun
You get to go outside more
Summer started
Because of its orbit around the sun

By Layton Farrell

Spring

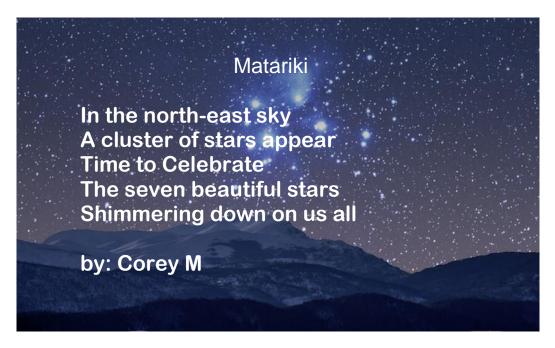
As the sun rises
the water trickles down the plants
Flowers bloom as the sun shines
Lush grass swishes in the wind
Bees hum
Collecting nectar from the flowers that bloom

Playing outdoors in the soft grass
Looking up in the sky
Seeing the pleasant sun

Spring has arrived

By Daksh P





As part of the NZ Brass Band Championships 10-14 July, 28 brass bands take to the street for the annual 'Parade of Bands'.

When: Friday 12 July, 12:30pm Where: Hamilton CBD, Bryce St

This FREE family friendly event always attracts a large crowd so make sure you come to town early to claim your spot along the marching route!

For more details visit: www.brasschamps2019.nz



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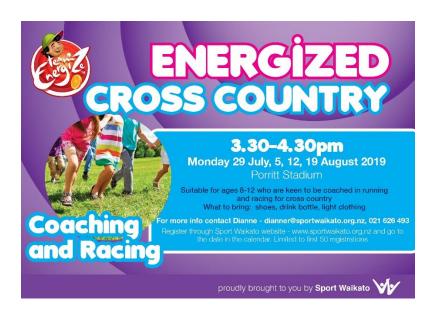
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_earning

Behaviour

Physical Needs Extra-Curricular

Childcare









Artz on Show School Holiday Performing Arts Workshop

This is a fun yet educational week for students aged 5 – 15 years
Students participate in a range of performing arts classes, concluding the week with a performance!

15 - 19 July 2019, 9 am – 4 pm daily Held at Southwell School

View our website; www.artzonshow.co.nz or contact Hayley on either artz@artzonshow.co.nz or 09 294 7129

ARTZONSHOW



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