

# Rotokauri School Newsletter



Issue No: 13

30 August 2018

# CAR SHOW

## ROKOKAURI SCHOOL

Display Cars \$5 Entry  
Public Entry by gold coin donation  
Top 4 Sponsors Choice + Principals Choice  
Food & Coffee

Gala Games  
Book Fair  
Silent Auctions  
Raffles  
Mystery Envelopes

# SUN, 4th NOVEMBER 18

462 Rotokauri Road, Hamilton  
Email: [pta@rotokauri.school.nz](mailto:pta@rotokauri.school.nz) 10am - 2pm

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Telephone (07) 849 5068  
Fax (07) 849 4371  
Email: [office@rotokauri.school.nz](mailto:office@rotokauri.school.nz)  
[www.rotokauri.school.nz](http://www.rotokauri.school.nz)

Dear Parents  
*Nga mihi o te wa kia koe me to whanau.*

## **ROKOKAURI SCHOOL MISSION STATEMENT**

Our positive environment will actively engage us all in learning.

## **ROKOKAURI SCHOOL VISION**

Together We Grow

- Unity (Kotahitanga)
- Inclusive (Manaakitanga)
- Guardianship (Kaitiakitanga)

Together We Learn

- Innovative (Auahatanga)
- Happy (Uruhau)
- Responsible (Tuutika)

## **ROKOKAURI SCHOOL VALUES**

Persistence

Resilience

Integrity

Diversity

Excellence

### **WELCOME**

Nau mai, haere mai ki te kura o Rotokauri.

Welcome to Anna Haldane to Room 1. She joins her older siblings at Rotokauri School.

We hope you and your whaanau/family enjoy your learning journey at Rotokauri School.

Ngaa mihi nui.

## **PRINCIPAL'S PIECE**

Thank you to the parents/caregivers that have made their appointment times for the Student Led Conferences which will be held next week. This form of reporting to parents, in which the student is very actively involved in the learning and reporting process, reflects the intent of the NZ Curriculum. Student led conferences give students the opportunity to share with their parents/caregivers their growth as a learner. They accept accountability and responsibility for their progress and achievement. With student led conferences there may be up to four groups of parents and students discussing their work in a classroom, and the teacher acts as the facilitator and prompter where necessary. Student led conferences are designed to achieve one or more of the following goals:

- To help students demonstrate evidence of learning.
- To teach students the process of reflection and self-evaluation.
- To facilitate the development of students' organisational and oral communication skills and to increase their self-confidence.

- To encourage students, parents and teachers to engage in open and honest dialogue.
- To encourage students to accept personal responsibility for their learning.

Our goal as a school is to have over 90% attendance at the Student Led Conferences as we feel this is a valuable opportunity for students, teachers and parents/caregivers to form a strong partnership. I look forward to catching up with lots of you on the afternoon and early evening.

At Rotokauri School we encourage students to take on responsibilities such as senior duties and to have a voice about how things can be improved. I am very proud of two young men that do Road Patrol as they came to me with some concerns and solutions for adult and student behaviour in our school carpark. I would like to share with you the improvements that these two students are suggesting –

- All users of the carpark to follow the rules.
- Adults to role model the proper behaviours for the children.
- Everyone to use the pedestrian crossings and not walk across the carpark.
- Do not let children enter cars on the driver's side of the car – if you have to do this then the driver needs to go and find a carpark not be in the bus bay line.
- Adults should not be getting out of their vehicles if they are waiting in the bus bay line – it is for quickly picking up or dropping off children.
- Parents/caregivers should not be getting out of their cars and going over to talk to drivers parked in the bus bay lane – they should move to a car park to talk.

For the students they have suggested –

- Be patient and sit down while waiting for your parents to arrive. Some children are waiting for a long time to be picked up.
- Playing with toys and balls is dangerous in a carpark.
- Do not walk along beside the cars while they are moving in the bus bay lane.
- It is not safe to open the car door when the car is moving – wait until it stops.
- Rules don't change when the teachers have gone inside.

I would also like to share a wonderful proud Principal moment when I received the following picture and email from Blake Robinson Hastings Mum – Rohit Kumar from Ray White in Hamilton had been looking for people to donate soccer boots and shin pads to give to children that want to play soccer but don't have the money to be able to buy the appropriate boots in order to play. On their Facebook page this is what they put about Blake -

***What a champion with a heart of gold!  
A big thank you to Blake for donating his boots. Blake came in to drop off a few pairs and wanted to donate new boots as well just so he can help. You're an inspiration.***

Ngaa mihi – enjoy the sunshine everyone.  
Desiree Smith



## GENERAL MATTERS

### Head Lice

There has recently been reported cases of head lice identified in some classes and we wanted to keep you informed. It is important that children are checked on a weekly basis so that any head lice can be dealt with quickly and before they are allowed to spread to other students. As there has been a reported case we suggest that you check your child's head as soon as possible. Follow the simple CHECK, TREAT, COMPLETE routine below to ensure you are doing your bit to keep head lice outbreaks to a minimum. In order to break the cycle we need everyone's active support and vigilance – we recommend that children do not come back to school until they have been treated.

#### **CHECK:**

- Check your child's hair once a week.
- Use a proper detection comb. A comb that has teeth no more than 0.3mm apart to trap head lice, and white in colour so they can easily be seen.
- If you find live head lice, consult a pharmacy for treatment advice.
- If head lice are spotted, take a look at all the family.

#### **TREAT:**

- Treat with a clinically proven treatment.
- Leave the treatment on for the recommended time for maximum effect.

#### **COMPLETE:**

- Repeat the treatment for a second time seven days after the first treatment to kill any lice that may hatch during that time.
- Check that all head lice have gone within 2 – 3 days of the final application of head lice treatment.

Please ensure that you continue to check every few days as no single treatment is 100% effective and follow up treatment and checking is essential to break the cycle. Head lice can spread easily and treatment can be costly and time consuming for all concerned so your prompt attention to this issue is appreciated.

Thank you for your cooperation. Please contact the school for further information or to report a case of head lice.

### Team and Group Photographs

Team photographs will take place tomorrow, Friday, 31 August. Please make sure your child has their sports shirt / uniform for the photos and if needed **black** shorts or leggings. **If you would like to purchase a photograph, please have your envelope and money to the school office by 9.00 am on Friday, 31 August (sorry no payments through the school account).** If you do not get your envelope to the school before the photographer has left on that day, you can still order a photograph but you will have to send your request and payment to Photolife directly (address is on the envelope). **If you managed or coached a team and would like to be in the photo, contact Sharon for the approximate time of your photograph.**

# SPCA<sup>®</sup>

## NEW ZEALAND

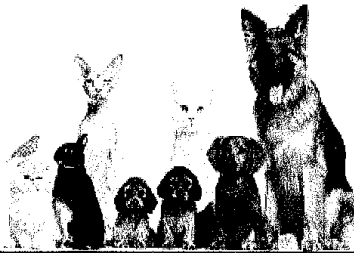
*Hi we are Ella-P and Alaura from Room 7.*

*We want to help the animals that are homeless and abused.  
We feel compassion for them, so we would like to help their  
situation by organising a donate run.*

*You could help by bringing in pet food, animal beds, bedding,  
toys, etc (please don't give us old ones if they are ripped or  
damaged) during the 3<sup>rd</sup> school term. We will deliver the  
donations in the last week of the school term.*

*We will also have a bake sale, and funds raised will also be  
given to the SPCA (you can also donate baking to sell -  
details to follow).*

**Donate**



## CELEBRATIONS

At our assemblies the following children received certificates.

### Assembly Awards

#### **Week 4**

Room 1	All of Room 1 - For their excellent behaviour and engagement at Mystery Creek. Good job Room 1. It is fantastic when other teachers notice these things.
Room 1	Brayden Ridley - Great effort resulting in great improvement in applying your alphabet knowledge and working hard to learn new numbers in Maths.
Room 2	Zeke Sia - For being engaged in the activities at the Mystery Creek Museum.
Room 2	Kaylee Clark - For your amazing behaviour and leadership skills on our trip.
Room 3	Flint Coyle - Being enthusiastic and engaged in the Museum artifacts.
Room 3	Lachie Anderson - Showing great interest in the Museum artifacts.
Room 4	Archie Cameron - Showing a big improvement in his basic facts. Keep it up!
Room 4	Mercedes Barber - Showing excellent progress within her writing skills.
Room 5	Matthew Webber - Always listening and working well with his peers in class.
Room 5	Jack Jones - Striving for excellence when doing his 3D artwork.
Room 6	Aidah Ali - For being a motivated, friendly and helpful member of Room 6 - it is very much appreciated, thank you!
Room 6	Tamsin Rose - For being a motivated, friendly and helpful member of Room 6 - it is very much appreciated, thank you!
Room 7	Kayla Westgate - Excellence - for taking her writing a step further from the outset.
Room 7	Ella Burt - Excellence - for taking her writing a step further from the outset
Room 8	Hazel Rodney - Showing personal excellence in our writing session - your metaphoric language was outstanding.
Room 8	Daniel Prangnell - Aiming for and achieving personal excellence in all that you do. As a result, you serve as a positive role model.

#### **Week 5**

Room 1	Cairo Nelson - Pushing himself in PMP to try some new ways of doing things, and persisting when they didn't work out the first time.
Room 1	Koby Rose - Fabulous risk-taking and role modelling in PMP.
Room 2	Issac Hapi - For being a reliable member of our class. Great use of initiative and problem solving skills.
Room 2	Brianna Donny - For showing confidence when speaking to the class.
Room 3	Jiya Prajapati - For always showing the value of Integrity, by making excellent choices.
Room 3	Reece Calnan - For making great progress in his reading.
Room 4	Addison Jennings - For being a motivated reader and trying new strategies.
Room 4	Bianca Wallis - For being a great role model to others in their learning.
Room 5	Adam Towl - For showing respect by following the instructions and being polite.
Room 5	Blake Robinson Hastings - For showing responsibility and sitting up, putting your hand up and being helpful.
Room 6	Keira Cowley - For showing the persistence within her reading learning and applying the skills of a good reader when reading aloud.
Room 6	Lily Allen - For putting her best effort into all that she does in class and being a great role model for others in their learning.
Room 7	Mikayla Farrell - For trying so hard with her new reading programme.
Room 7	Ben Milne - For trying so hard with his new reading programme.
Room 8	Kian McNamara - For aiming for and achieving personal excellence in all areas of the curriculum.
Room 8	Bailey Lochore-Halpin - For being a student that never gives up - I can always rely on you to carry out any task to a very high level. Thank you!

## **Maths Whizz Results**

### **Week 5**

#### **Progression Placings:**

1<sup>st</sup> Place – Corey Molloy

2<sup>nd</sup> Place – Nate Turney

3<sup>rd</sup> Place – Jayden Ward

#### **Classroom Placings:**

1<sup>st</sup> Place – Room 6

2<sup>nd</sup> Place – Room 7

3<sup>rd</sup> Place – Room 8

## **Waikato Institute For Leisure & Sport Studies**

As part of the Student Leadership Programme that Mrs Kirkham organizes Room 8 students took part in two training workshops with the Waikato Institute for Leisure & Sport Studies. We received some wonderful feedback from the trainers Paula and Chris. Well done to the students for participating with such enthusiasm, for demonstrating our Rotokauri values, for working collaboratively and creatively, while further developing their leadership skills. Thank you to the BOT for funding this venture and to Mrs Kirkham for making this opportunity available. At last week's assembly the following students were presented with their certificate for completing the two day workshops –

Parsa, Molly, Hazel, Ella, Tegan, Heidi, Sarah, Sophie, Bailey, Dan, Olliver, Seth, Jaycob, Danny, Daniel P, Ryleigh, Georgia and Jakin.

## **ICAS Exam Results**

### **Spelling**

Georgia Westgate	Participation
Sarah Teale	Participation
Hazel Rodney	Credit
Heidi Perring	Participation
Bailey Lochore-Halpin	Participation
Jaycob Elliott Daysh	Credit
Isaac Collinson	Participation
Connor Williams-Thomas	Distinction
Cole Viljoen	Participation
Brooklyn Snelgrove	Participation
Amos Robinson	Participation
Cooper Miller	Participation
Liam Janssen	Participation
Lucas Birks	Participation
Hayley Jorgensen	High Distinction
Ciaran Williams-Thomas	Credit
Hannah Hobbs	Participation
Lily Allen	Merit
Jesse Zillwood	Credit
Nadia Peng	Distinction
Carter Jessop	Participation

## Writing

Lily Allen	Credit
Grace Cox	Credit
Bridgette Donny	Participation
Hayley Jorgensen	Credit
Liam Janssen	Participation
Thomas Keightley	Participation
Brooklyn Snelgrove	Participation
Cole Viljoen	Participation
Heidi Perring	Participation
Hazel Rodney	Participation
Sarah Teale	High Distinction
Georgia Westgate	Merit

## Class Sharing

### Rooms 3 & 4

As part of our topic this term, the Junior Syndicate visited the Heritage Museum at Mystery Creek. We were able to see what life was like many years ago. The children looked inside many old buildings including an old school, a church, a hospital and a garage. They got to experience games that children used to play, before the time of TV's and computers. There were many artifacts that they were able to interact with, touch and look at.





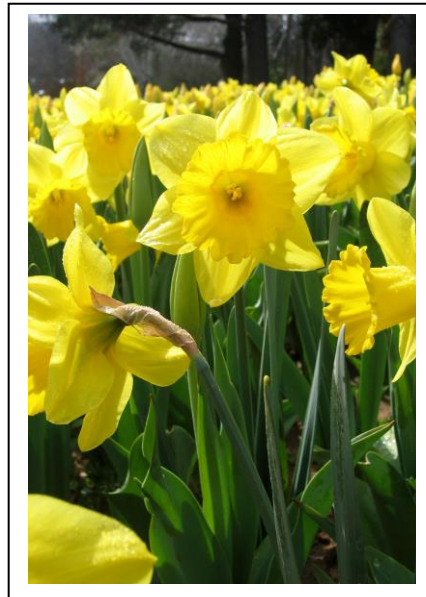


Room 4 have been learning about Daffodils and reading a range of Daffodil poems. This is one of our favourites.

# Daffodowndilly

By A.A. Milne

She wore her yellow sun-bonnet,  
She wore her greenest gown;  
She turned to the south wind  
And curtsied up and down.  
She turned to the sunlight  
And shook her yellow head,  
And whispered to her neighbour:  
"Winter is dead."



## REMINDERS

### **Agricultural Day Entry Form**

Entry forms were sent out via email and are available on our website [www.rotokauri.school.nz](http://www.rotokauri.school.nz) under newsletter and newsletter attachments and notices.

**The last day for entry forms to be returned to the school office is Friday, 21 September. Sorry, no late entries will be accepted.**

### **Agricultural Day Helpers Needed**

To make this day run smoothly we are totally reliant on volunteers. Below are jobs we need help with. If you can spare a few hours of your time it would be really appreciated. Please see Sharon in the school office if you can help.

- **Lamb Steward** - to assist the judge by organising the children with their animals, writing down the judges results and tying ribbons on the animals.
- **Flower Show Scribe x 1** – to assist the judges by writing the certificates once judging is complete.

**Asthma Waikato offers FREE asthma consults for families of children aged 0-15, living in the Waikato, who struggle with asthma. We accept self-referrals.**

**If your child suffers from asthma and you would like some help getting on top of it, please visit [www.asthmawaikato.org.nz](http://www.asthmawaikato.org.nz) and fill in the online referral form by clicking the blue button top right "Make a Referral". We are here to help.**

**LABEL READING**

## LESS SUGAR CLAIMS

**"NO ADDED SUGAR"** - however, this product may still contain large amounts of natural sugar.

**"25% LESS SUGAR"** or **"MADE WITH 65% FRUIT JUICE"** - these can still be high in sugar.

Look at the label and pick products with less than 10g of sugar per 100g.



8 Watches per box  
136g NET

✓ 65% fruit juice  
✓ No artificial colours or flavours

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**LABEL READING**

## BAKED NOT FRIED

Baked foods can have just as much fat as fried foods. Check the label and pick products with less than 10g total fat per 100g.



BAKED NOT FRIED

SHAPES  
Pizza

FLAVOUR YOU CAN SEE

NET 190g

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**LABEL READING**

## REDUCED FAT

This means there is less fat than the original version. It could be still high in fat so it's important to always check the label.



Light  
MAYONNAISE

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P: 07 829 82 58 Office/Fax: 07 846 78 67

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