

Rotokauri School Newsletter



Issue No: 4

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ROKOKAURI SCHOOL
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Dear Parents
Nga mihi o te wa kia koe me to whanau.

ROKOKAURI SCHOOL MISSION STATEMENT

Our positive environment will actively engage us all in learning.

ROKOKAURI SCHOOL VISION

Together We Grow

- Unity (Kotahitanga)
- Inclusive (Manaakitanga)
- Guardianship (Kaitiakitanga)

Together We Learn

- Innovative (Auahatanga)
- Happy (Uruhau)
- Responsible (Tuutika)

ROKOKAURI SCHOOL VALUES

Persistence

Resilience

Integrity

Diversity

Excellence

WELCOME

Nau mai, haere mai ki te kura o Rotokauri.
Welcome to Zach Williams in Room 1. We hope you and your whaanau/family enjoy your learning journey at Rotokauri School.
Ngaa mihi nui.

PRINCIPAL'S PIECE

Earlier this month I celebrated with staff the completion of my first year as Principal at Rotokauri School. Along this journey I have learnt a number of things – property issues, working with the Ministry of Education, paperwork, compliance, data, behaviour management, working with a wide range of people and how to lead the school to ensure that students are happy, successful and safe. Most importantly, this job is about the people, the relationships that are formed and the culture that is established in our school community. There have been many people that have contributed to a successful first year for me – the dedicated staff, the supportive Board of Trustees, my mentors, my leadership advisor, my Principal colleagues, the proactive PTA Committee and of course the school families that have embraced the changes that have occurred since my appointment in March last year. For me, the learning has just begun. The one thing that I continue to possess is a love for this work, despite the challenges. Every single hour, every difficult day, every long night is worth it when the students walk through the entrance to Rotokauri School at 8.30 a.m. smiling and excited about the day and the

learning ahead. As hard as it has been at times, my first year only confirmed that being the Principal at this special place is a great job to have.

Have a great fortnight and enjoy the Easter break with your family – happy chocolate eating!!!!

Ngaa mihi

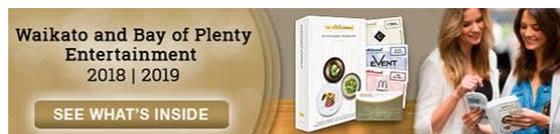
Desiree Smith

PTA NEWS

Support Rotokauri School and you'll be rewarded!

We are raising money for our fundraising focus and you can help. Order the NEW 2018 | 2019 Entertainment Book or Entertainment Digital Membership and you will receive hundreds of valuable offers for everything you love to do, and you will also be supporting our fundraising PLUS, order now to receive **over \$170** of bonus Early Bird Offers - hurry, these sell out quickly.

[SUPPORT US NOW](#)



Rotokauri School

Nicole Barham
021581446

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THANK YOU FOR YOUR SUPPORT!

GENERAL MATTERS

Swimming Pool Closure

The school pool will be closing for the season today, Thursday 29th March. Key holders will need to return keys to the office for their refund. Thank you to the pool volunteers – Amy Fuller, Rhianna Irons, Mellissa Frew, Cary Viljoen, Richard Towl, Lisa Williams, Hans Verberne, Carie Aitchison, Shaziya Ali and Amber Tout - that have worked tirelessly to keep our pool functioning in pristine condition, you have done a fantastic job and your efforts are appreciated by the staff, students and families.

Easter Raffle

Thank you to the PTA committee for organizing the Easter raffle and thank you to the families that provided items for the raffle and sold raffle tickets. The fundraising event raised \$2,275. This money will go towards payment of the portable sound system, which has been in operation at the biathlon/triathlon and at our weekly assemblies. Congratulations to the following winners:

- Draw 1: Abigail Ploeg
- Draw 2: Melissa Ridley
- Draw 3: Mum Woller
- Draw 4: Ashlie Kempthorne
- Draw 5: Angus Elliott
- Draw 6: Vishal Sharma
- Draw 7: Desiree Smith
- Draw 8: Ammon Ploeg
- Draw 9: Mary Rose
- Draw 10: Zeke Sia
- Draw 11: F. Teale
- Draw 12: Hannah Wilson
- Draw 13: Mike Ward
- Draw 14: Furlonger family
- Draw 15: Lyrae Wood
- Draw 16: Colin Watson

Social Media

Over the last few weeks the school has been notified of inappropriate social media behaviour while students are at home.

NetSafe is New Zealand's independent, non-profit online safety organisation. Taking a technology-positive approach to the challenges digital technology presents, we work to help people in New Zealand take advantage of the opportunities available through technology by providing practical tools, support and advice for managing online challenges.

There is a number of resources on their website which will assist parents/caregivers when dealing with social media issues/concerns. Here is one of their booklets -

ONLINE SAFETY FOR PARENTS

Online safety for parents is more important than ever. As young people begin to spend more time online, it's important that parents start to teach them how to stay safe. So, how do you get started? Check out our 9 things to think about -

1. SET EXPECTATIONS

Talk to your child about the type of behaviours you'd like them to adopt. For example, how long they should spend online, what apps and social media sites you'd like them to use and what is appropriate content to view. This will be different depending on the age of your child, and what you feel comfortable with. Technological options like parental controls can help, but it needs to be teamed with online safety education.

2. UNDERSTAND WHAT THEY DO ONLINE

Talk to your kids about what they're using the internet for. What's involved? Who's in their network? What information do they share? Are they using the internet to learn? To communicate and create friendships with others? To create music or videos? Really listen to what they have to say – what might seem like 'just a game' to you, could in fact be a way for them to connect with people who have similar interests.

Showing an interest in the things they do helps to build your understanding of what their online world looks like and creates an environment that makes it easier to have more difficult conversations about in the future.

3. IF YOU DON'T UNDERSTAND IT, TRY IT

You need to understand the technology to better understand the challenges that young people face online. Explore the websites and apps your child uses to improve your knowledge, and take the time to read terms and conditions. You could even ask them to show you how it works, as a way to start conversation around online safety.

4. SET A GOOD EXAMPLE

How often do you use your laptop or smartphone at the dinner table? How many angry posts have you published? Take a look at the way you use technology while young people are around. If you see something that troubles you – change it.

5. TEACH THEM THE BASICS

Once your knowledge is up to scratch, teach them the basics of online safety – here's four ideas of what to start with.

- **Strong passwords**

A strong password helps protect the information in your on online profiles or accounts.

Teach your child how to choose strong passwords.

- **Information to protect online**
 - Login details and passwords
 - Bank account details
 - Home address

- Phone numbers
- Birthdate
- Personal information that could be used to guess security questions for online accounts

You should also talk about personal details they could share online, such as where they are and the school they attend. This includes sharing their location – some apps allow you to share your current location with friends, or publicly.

- **Not everything is as it seems**

It can seem like common knowledge to adults, but sometimes kids don't understand that people are not always who they say they are online. Talk to them about friending or communicating with people they don't know offline. For young children especially, they shouldn't friend someone online that they don't know personally offline.

- **Digital footprint**

Teach your child that they need to think about what they post online, and that what they post online leaves a “digital footprint” about them.

6. SETTING UP SOCIAL MEDIA

How old should kids be before they get social media accounts? The minimum sign up age for Facebook, Instagram, Snapchat, Twitter and YouTube is 13. Of course, if they're under the age minimum it's always better that they're honest with you about using an app or site, rather than doing it behind your back. This way, you can help them to stay safe online.

Tips for setting up social media accounts

1. Make sure you've taught them the online safety basics above
2. Help your child to set up the account
3. Depending on their age, use your email address to sign up
4. Enter their actual birth year so they're less likely to see inappropriate content
5. Become their friend, or follow them
6. Teach them about the safety tools available

7. GIVE THEM THE TOOLS THEY NEED

Most social media organisations have a safety centre with tools for staying safe online. Take a look at the safety centres of the apps or websites your child uses, and teach them how to use the tools available.

Start with how to block people, how to report content and how to use the privacy settings.

8. ONLINE BULLYING

One in five young people in New Zealand have been the target of online bullying. Teach your child what to do if they're targeted online, so they have the tools to deal with it if it happens. Ask them what advice they'd give a friend who was experiencing online bullying. This is a good way to understand how they would deal with these kinds of situations if they were to experiencing it themselves.

Make sure you also talk to them about how you expect them to behave towards others online.

- Let them know that if it's not acceptable offline, it's not acceptable online
- Ask your kids to think about the person on the "other side" of the screen
- Lead by example – think about how you're behaving toward others online

9. WHAT ABOUT "SEXTING"?

When it's appropriate you should talk to your kids about the risks of sharing personal information and sexual images and what can happen to those photos or videos once created and shared.

10. WHAT IF SOMETHING DOES HAPPEN?

Let them know the options that are available to them – talking to a trusted adult, their school or Netsafe. We have a team of friendly people offering free and confidential advice for everyone in New Zealand. We can help young people with online bullying, abuse, harassment and other challenges they might face online. Let them know we can help.

If they come to you for help, count to ten before you react. When young people ask for help from adults, it's important to understand this was a big decision. If you overreact or take away the technology, then you're less likely to be the first port of call next time something happens. Focus on fixing the issue, not on punishing or confiscating their devices.

If you need help or advice, about any online issue you can contact Netsafe.

0508 NETSAFE (0508 638 723) – queries@netsafe.org.nz – [netsafe.org.nz/report](https://www.netsafe.org.nz/report)

BULLYING

In all the classes there is a poster that outlines what Bullying is for our children as it is a word that is used easily but often misunderstood.

Is It Bullying?

When someone says or does something unintentionally hurtful and they do it once, that's **RUDE**.

When someone says or does something intentionally hurtful and they do it once, that's **MEAN**.

When someone says or does something intentionally hurtful and they keep doing it – even when you tell them to stop or show them that you're upset – that's **BULLYING**.

Headlice – Nits – They are about!!!

This is a perennial problem in schools and we ask parents/caregivers to be vigilant with checking their child/ren's hair regularly. It is recommended that you check all members of your household carefully. Treating the hair is no guarantee that the problem has been eradicated. Success is more likely if treatment is thorough, checking daily for at least three weeks and children are reminded to avoid head to head contact with others. If your child has head lice, please let school know. Headlice crawl from head to head and may be passed on through shared objects such as hairbrushes and hats. These insects are a nuisance and can be controlled or eradicated by families. If we notice a problem in a class we will send home a notification via email. We recommend that children return to school once they have been treated.

Thank You

A big thank you to the Calnan family (DKJ Welding Services Ltd) for donating umbrellas to the staff for the winter months.

Paid Union Meetings

Thank you to parents and caregivers for your support while teachers were attending Paid Union meetings over the last few weeks. We appreciate you following our 'Sign Out' procedure which ensures that we are aware of where students are at all times.

Thomsons ITM

A payment of \$551 has been given to the school due to purchases made by priority card holders from 1st April – 31st April 2017.

Thank you to the families that have signed up to the ITM Priority Partners programme with Thomsons ITM.

Complaints Procedure

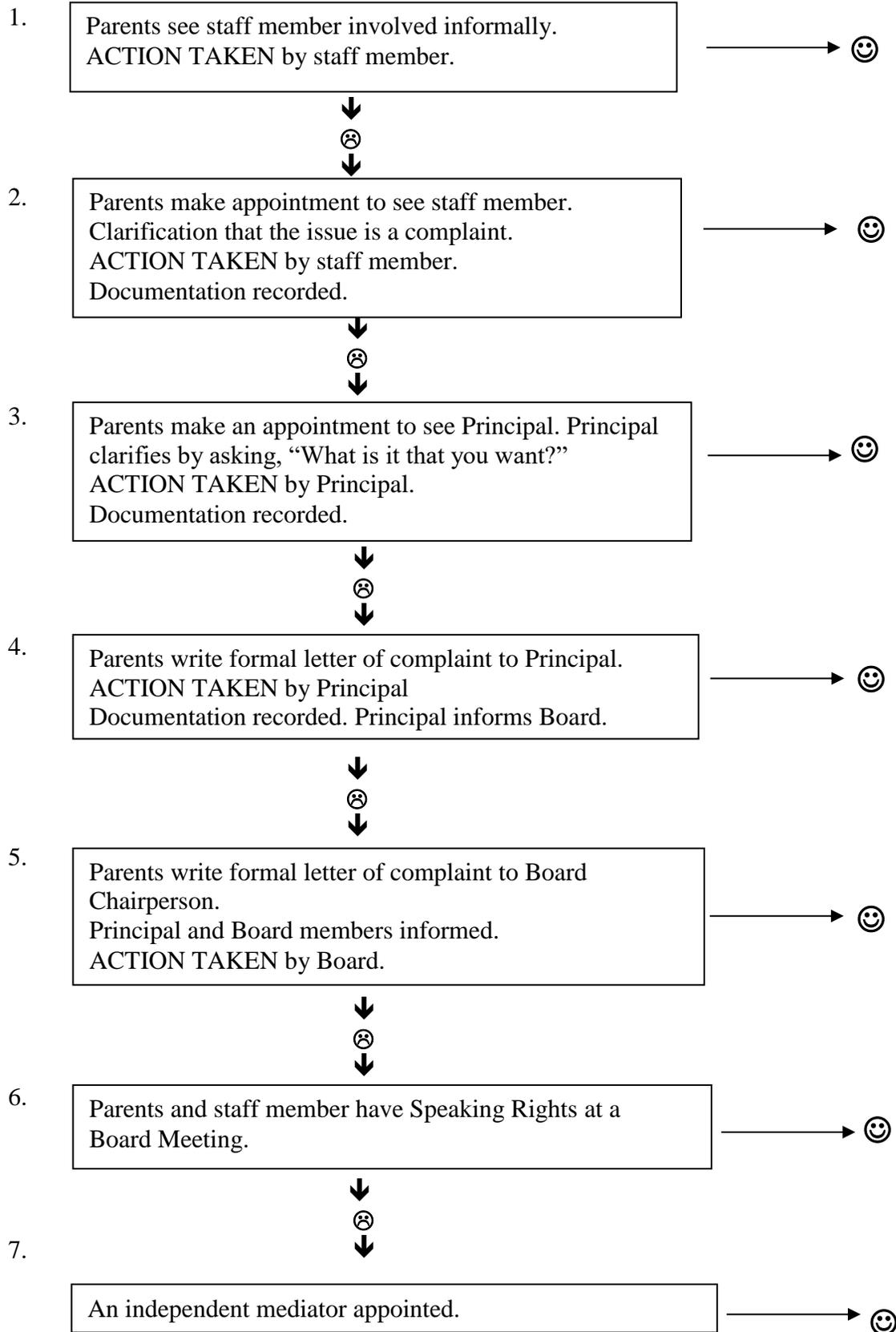
The purpose of our Complaints Procedure is to provide clear guidelines for the school community in raising and resolving concerns and complaints.

We have a process in place that we follow to ensure that complaints are handled appropriately. Our procedure enables us to –

- Maintain the best learning environment for our students.
- Resolve matters of concern early, if possible.
- Respond to feedback and concerns constructively.
- Deal with complaints fairly, effectively and promptly.
- Preserve school/community relationships and communication.
- Monitor and record complaints and concerns.

Most complaints/concerns can be resolved informally by discussions with the people concerned.

COMPLAINTS PROCEDURE FLOW CHART



CELEBRATIONS

At our assemblies the following children received certificates.

Assembly Awards

Week 6

Room 1	Nihil Maharaj - For his amazing focus and ideas when writing stories, and for reading confidently to the class. Be proud Nihil.
Room 1	Mya Hoebergen - For being such a positive and kind class member always gives 100% in all that she does. You are an amazing swimmer too. You go girl!
Room 2	Ava Esselbrugge - Persistence- You are working so hard on your learning. Keep it up.
Room 2	Nate Turney - Excellence- You work so hard to listen to sounds when writing tricky words.
Room 3	Evie Wilson - For always showing the value of integrity, by making excellent choices in the class.
Room 3	Ryan Keightley - For working hard to achieve personal excellence in his reading. Well done Ryan.
Room 4	Caleb Jacobs - For an excellent improvement in your reading.
Room 4	Hannah Jones - Wonderful descriptive language in your writing.
Room 5	Ashtyn Gyde - Inclusion - by bringing in his millennium newspaper to share with his class, very interesting!
Room 5	Nadia Peng - Integrity - by constantly showing respect for people and making good choices always.
Room 6	Savannah Smith - For being a positive, enthusiastic and self-managing member of our class.
Room 6	Aidah Ali - For being a positive, enthusiastic and self-managing member of our class.
Room 7	Euan Aitchison - For excellence. Doing his best & acting as a role model.
Room 7	Ella Burt - For excellence. Doing her best & acting as a role model.
Room 8	Lucas Birks - For showing integrity to your peers and younger students - be proud!
Room 8	Georgia Westgate - For aiming for and achieving personal excellence - you are amazing!

Week 7

Room 1	Aniket Raju – For always trying your best and for being a responsible class leader.
Room 1	Kaitlyn Peng – For your beautiful manners and kindness towards others. You share your reading to the class with wonderful confidence Kaitlyn.
Room 2	Tommy Selwyn - For working so hard to learn to find the letter sounds for writing.
Room 2	Cavalier Kingi - For excellence in writing by including extra details.
Room 3	Jude Ploeg - For working hard to improve his swimming.
Room 3	Ellie Fairclough - For always showing the value of integrity, by making excellent choices in the class.
Room 4	Nate Westgate - For always putting a high level of effort into your learning. You are a wonderful role model.
Room 4	Sari Tangiora - For demonstrating excellence in “the arts”. Keep it up!
Room 5	Mason Newbold - For including everyone by presenting to the class his photos and certificates from his climbing adventure
Room 5	Sophie Fairclough - For showing persistence by trying to work out analogue clocks
Room 6	Vinnie Gibson - For being a motivated and inclusive member of our class.
Room 6	Tamsin Rose - For always putting a high level of effort into all that she does.
Room 7	Ella Prangnell - Showing resilience & persistence in writing this week.
Room 7	Corbyn Ridley - Showing resilience & persistence in writing this week.
Room 8	Cole Viljoen-Thomson - Managing your time to create and complete a Pablo Picasso Inquiry to a standard of excellence.
Room 8	Sarah Teale - Creating a slideshow about Pablo Picasso that enabled you achieve personal excellence.

Inter-School Swimming Results 2018

Girls

Year	Place	25m Freestyle	25m Back Stroke	25m Breast Stroke
8 year	2	Carter Jessop		
8 year	3		Carter Jessop	
9 year	2	Isla Kahaki		
9 year	3		Isla Kahaki	
12 year	3			Ella Kells
		50m Freestyle	50m Back Stroke	50m Breast Stroke
10 year	2	Ella Burt		Ella Burt
11 year	3	Georgia Westgate	Georgia Westgate	
12 year	3			Ella Kells

Boys

Year	Place	25m Freestyle	25m Back Stroke	25m Breast Stroke
8 year	1	Cory Burt		Cooper McLean
8 year	3	Cooper McLean		
9 year	2		Seth Westgate	Seth Westgate
9 year	3	Seth Westgate		
10 year	2		Carter Jackways	
11 year	2	Isaac Collinson		
11 year	3			Brooklyn Snelgrove
12 year	3		Ryleigh Beyer	
		50m Freestyle	50m Back Stroke	50m Breast Stroke
11 year	3	Isaac Collinson		

REMINDERS

Technology Payments

Thank you to the parents who have paid this already. If you still have outstanding payments to make we would appreciate these as soon as possible as we have now been sent an invoice for payment from Hamilton Junior High School.

Maths Whizz

Maths is such an important subject and one your children will be involved with for many years to come. To get confidence in their Maths ability at a young age is very important. We encourage the parents who have not yet paid \$30.00 for their child to be involved to do so to get good value for money. You will be able to use this programme until early 2019. All students from Room 2 upwards are able to be involved with Maths Whizz and those who have paid are able to use this programme at school and at home.

Class Sharing

Room 5

Room 5 have been learning how to make Marvellous Milk. We put milk and dye into a saucer and added a surface acting agent which Ms Stone called surfactant. It was actually just dish washing agent. We then brainstormed what might happen to the dye and milk when we added this. It was really fun trying to work it out.

We then used cream instead of milk with the dye and dishwashing liquid. We talked about scientific words like surfactant (surface acting agent), hydrophile and hydrophobe (pushing and pulling) and it looked really cool too!

We will be writing a Procedure about this soon so we can do the experiment at home too.



Room 6

Metaphors

Marama Tangiora is a rugby ball, always getting kicked to the other end of the field.

Bella'Capri Nelson is a kite that gets hit by lightning every now and then, but always flies back into the sky.

Keira Cowley is a monkey that is always swinging and flipping through the jungle.

Bridgette Donny is a brown and orange tabby cat that likes to sleep all day and night.

Bella Wilson is shiny keys on a beautiful piano creating lovely music.

Jayden Ward is a calculator with worn out buttons.

Tamsin Rose is a red, white and black Tron Rock that is hidden in the park.

Kyah Duncan is a never ending rainbow.

BREAKFAST IDEAS

FRITTATA MUFFINS

- 5 large eggs
- ½ cup cheese – grated
- ½ cup ham - chopped
- ½ onion - finely chopped
- pinch of salt and pepper

Mix eggs in a bowl with salt and pepper. Add ham, onion and cheese to the bowl and mix through gently.

Divide mixture in to muffin tray and bake at 200°C for 15-18 minutes.

Serves approx. 12



Developed by
Sport Waikato 2017

BREAKFAST IDEAS

SMOOTHIE

Feijoa season is coming - try this Feijoa Smoothie for a yummy breakfast. Serves 2-3

Blend:

- 1 banana – peeled and sliced
- 4 feijoas - peeled and chopped
- Small handful of spinach leaves
- Ice cubes
- 1 cup yoghurt
- ½ cup low fat milk

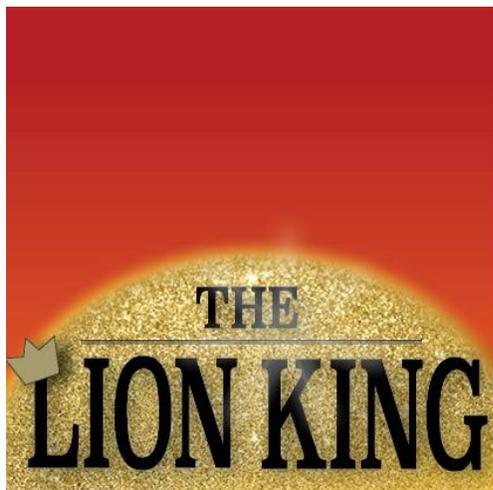


Developed by Sport Waikato 2017

SCHOOL HOLIDAY PROGRAMME

Monday 23 April until Friday 27 April
Not Open ANZAC Day
9am to 3pm
\$10 per family per day
Registrations Essential
AM & PM Tea provided—Please bring a packed lunch

Whiti
Whitiora Bible Church
24 Abbotsford Street
Whitiora
Hamilton
Ph: 07 838-1452
www.wbchurch.co.nz



Artz on Show School Holiday Performing Arts Workshop

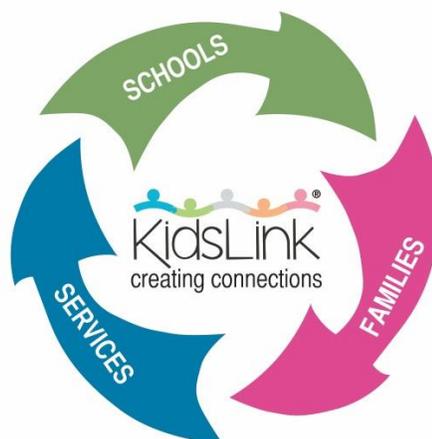
This is a fun yet educational week for students aged 5 – 15 years. Students participate in a range of performing arts classes, concluding the week with a performance!

23 - 27 April 2018, 9 am – 4 pm daily
Held at Southwell School

View our website; www.artzonshow.co.nz
or contact Hayley on either
artz@artzonshow.co.nz or 0800 667 469

ARTZONSHOW.

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kidslink.co.nz

Squiggle Holiday Programme

16th – 27th April 2018

Squiggle Holiday Programme is an OSCAR approved programme that is great for girls and boys ages 5-13 years old. We are based at Waikato Diocesan School in Fairfield and offer a huge variety of activities.

Kiwiana is the theme this holidays. We'll be creating Kiwi art, baking ANZAC biscuits, recycling old socks, doing science experiments, playing games, learning about native birds and reptiles and visiting Sanctuary Mountain Maungatautari. Young Engineers is also a key feature in our programme where kids will love learning about engineering, physics and science while building motorised Lego models.

For more information or to enrol, please go to www.squiggle.org.nz.

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THOMSONS 

Waikato Ear Health

Now at Northcare Medical Centre, Pukete - Wednesdays

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 - For removal of wax, skin, debris and foreign objects.
- Adults \$48 Children (over 4yrs old) \$38

Ph 0800777327 for appt

*DKJ Welding
Services Ltd*



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