Rotokauri School Newsletter



Issue No: 11 1 August 2013

Rotokauri School Mearable Arts Shows Friday 20th September 2013

Join our students for an evening of inspirational designs with the theme



Show Times: 6.30pm-7.30pm Juniors (Rooms 1,2,3,8)
7.45pm-9.00pm Seniors (Rooms 4,5,6,7)
Admission Prices: Adults: \$3 for 1 show or \$5 for both shows.
Children (15 and under): Gold coin.
Tickets on sale from 2nd September 2013 at the school office

Shows kindly sponsored by:



Kip McGrath Professional Teaching for Yr1-13 in maths and English. Ph 8482262

Pacesetter (Cuff family) Pumice (Ladbrook family)

Prizes kindly donated by:

Quilt Raffle - Jane Hurford * Rotokauri Lake Artwork - Heather Perring

*Would you like your name or business name here too?
Please contact Jo Campbell to discuss how you can help - paintcampbell@xtra.co.nz or phone 8499193.

ROTOKAURI SCHOOL 462 Rotokauri Road R D 9 HAMILTON 3289 Telephone (07) 849 5068 Fax (07) 849 4371

Email: sverstraten@rotokauri.school.nz

Dear Parents

Nga mihi o te wa kia koe me to whanau.

ROTOKAURI SCHOOL MISSION STATEMENT

Our positive environment will actively engage our students in learning.

ROTOKAURI SCHOOL VISION

We are responsible, confident learners and communicators.

ROTOKAURI SCHOOL VALUES

Respect, Responsibility, Honesty, Persistence and Excellence.

MATHLETICS

Thank you to the parents who came to the Mathletics meeting held on Wednesday, 10th July. I have been in education for over 30 years and rarely have I seen a teaching technique that has had such a huge impact on student engagement in relation to maths. Over the course of the free trial period our students showed a natural affinity for Mathletics. Therefore, what are the advantages of Mathletics as described by students? First of all our students have told us that it is fun and that they don't feel intimidated by the programme. In fact I have not come across one child who has not enjoyed their Mathletics experience. Our students have shown us that they are willing to take risks when answering the questions and love the instant responses they receive. The students who once had negative attitudes towards maths now find learning this way more enjoyable and feel as if they are achieving through the competitive nature of the system. The Mathletics programme has allowed students to become independent learners, able to log on from home and learn at their own pace

From a teaching perspective the great selling point for this programme is that it is based on the New Zealand Curriculum and levelled accordingly. The programmers at Mathletics are continually updating the resources and working to make sure that the system caters for all learning styles. The learning experiences that Mathletics provides are authentic and relate to the students interests. This system really does support what we are doing at school and we can definitely see how it benefits the parents and students.

We are so impressed with Mathletics that as a school we will be budgeting \$10 per child from our 2014 maths budget to cover the Mathletics fee. This means that parents will only have to pay no more than \$20 per child for the entire year. We think that's great value for a whole year of support, both at home and school. If you try and become involved in Mathletics as an individual family (without school support) it would cost \$99 per child. There is definitely a saving to be made working in partnership with the school.

SWIM SAFE

We are a country surrounded by oceans and blessed with beautiful lakes and rivers. As New Zealanders we are more likely to drown than any other nation on earth. The statistics make for sad reading as many of us will drown within just a few metres of safety. SWIM SAFE is a swimming safety programme designed to improve our students' chance of survival in and around water. We have thought about doing a whole school unit on this for the last couple of years but bookings for this programme are hard to come by. In 2012 we managed to get a booking for week 7 of Term 3, 2013 (Monday, 9th September to Thursday, 13th September).

With this booking firmly entrenched in our diaries we look forward to giving our students an experience which one day may save their life.

The cost for the week of tuition and transportation by bus is \$20 per pupil, which needs to be paid in advance of the lessons taking place. We think that \$20 a child is a small cost to pay when you think that one day these skills could save your child's life.

While on the Swim Safe course we will have 3 fully qualified instructors for each class, as well our own staff. Some of you may want to come and provide parent help, especially in the junior classes. If this is the case please let the classroom teacher know so that they can provide you with the appropriate timetable. The pool rules dictate that parents need to pay a \$2 entry fee. We would also ask that because of the numbers of children on the bus that parents find their own way to and from the pool. All children taking part in this activity are to be transported by bus **not** private transport.

CAR SHOW

It is with great pride that we can announce the main sponsors of the 2013 Car Show. The main sponsor is West Hamilton Auto Finishers. They have come forward and kindly donated enough money to get this year's Car Show up and running.

It's important that we support our main sponsor because without their help this show would be very hard to organise.

Thank you West Hamilton Auto Finishers.



Please help us advertise the Car Show by putting the enclosed flyers under the wipers of any interesting looking cars that you feel would be good to have on display at the show.

PARENTAL SIDELINE BEHAVIOUR

This has been making the media recently in a couple of national newspapers. Years ago we used to get the parents of our sports teams to sign a behaviour code based on side line parental ethics. I actually don't think our school needs to do this because I feel our parents understand that shouting at the referee or putting opposing players down is not in keeping with our school values. However, there will be times when our teams may face a team whose parents do not have the same sense of fair play that we expect from ourselves. If this is the case, please do not get into a situation whereby our students will hear or see things which are unbecoming of adults. If you have a problem with the way

opposition parents behave please make your feelings known to the sporting association e.g. Waikato Football Association. The reason I am telling you this is that a few years back a survey was completed in the Waikato as to why kids give up sport. The main reason was the attitudes and behaviour of adults. Basically students are put off by over aggressive adults on the side line or overbearing parents who want their children to win at all costs.

NEW WORLD

Thank you to all the parents who have signed up as friends and family of the school through the New World scheme. In the last two and a half years the school has managed to make around \$16,000. A special thank you needs to go Victoria Hamer who looks after this fundraising scheme for us.



Vouchers are available for purchase at the school office - \$50.00 for a \$55.00 voucher!

CAR PARK EXIT

Earlier this year the Board determined that the exit of our car park was a Health and Safety issue. The reason for this is that buses could not exit safely and therefore made our bus stop almost redundant. During the recent holiday break you will have noticed that our car park has been remodelled to accommodate the larger buses that we now need to use to service our school.

Although this does help with buses it does not help unclutter our car park at certain times of the day. The two things that cause car park congestion at Rotokauri School are:

- people leaving their cars unattended in the loading zone.
- people not moving up the line when the car ahead has departed.

LIGHTWIRE

You will now have noticed that we have a Lightwire repeater on the roof of Room 5 that now means that people in the district to our west will be able to tap into our high speed broadband network at a cheap cost. Feel free to give Lightwire a call and see if you are one of those lucky people – 0800 12 13 14.

INFORMATION TECHNOLOGY STRATEGIC DIRECTION

Information Technology is not just about getting a whole lot of flash IT equipment in your school and then telling the students to go for it. IT is integrated seamlessly into all curriculum and learning activities. Over the last couple of months we have been discussing IT as part of our staff professional development sessions. We believe we needed a foundation statement that gave us a clear definition of what e-learning was attempting to achieve at this school. Here is the definition for a Rotokauri e-learner.

We use technology to enhance, engage and enable us to be confident collaborative learners.

It's important when coming up with such a definition that it supports and enhances the School Vision.

Our School Vision states – "That we are responsible, confident learners and communicators".

So basically anything that we do with IT needs to support the Vision. After much discussion with staff and feedback from students and parents over the last couple of years we feel that IT can enhance the Schools Vision through the following -

- IT gives students more ownership of their personal learning.
- Students become more independent/self- sufficient.
- Improves student's problem solving abilities.
- Creates new relationships.
- Teaches students to follow instructions and use time wisely.
- Helps students to become confident, safe digital citizens.
- Sets up situations where students can feedback to various audiences.
- Improves a student's confidence and self- esteem.
- Develops a student's personal inquiry approach/ the ability to ask questions.

ABOUT READING RECOVERY

A Typical Reading Recovery Lesson

Some of you may be familiar with a Reading Recovery lesson and the main purpose of the programme. Others have had the opportunity to sit in on a lesson. For those of you who have not, this is a brief rundown on a lesson and its purpose.

Reading Recovery is an early literacy intervention programme designed specifically for six year old children. It is designed to accelerate progress and prevent later literacy difficulties. Two children are in the programme at one time. They are selected through discussion with their class teacher and the Special Needs co-ordinator as well as their Reading Recovery Teacher. Selection is based on information gathered from the Observation Survey, (which is administered as close as possible to every child's 6th birthday), teacher's observation of the child's progress and their current reading level. They are in the programme for up to two terms, depending on their progress. The child is given strategies to use to help them become independent readers in their classroom. Part of the success of this programme is the support the children get from home. One of the advantages of observing a lesson is to see the link to their homework.

The 30 minute individual lesson is divided into several components.

The first 10 minutes is focused on fluency, where two books are read fluently with phrasing and expression. By being able to do this they can gain a greater understanding of the story. These books have been read before and are therefore easy and well understood. One of these books becomes their homework and provides an opportunity for them to 'show off' at how good they are.

The third book is the new book they read the previous day. A test or running record is taken on this book for the teacher to see what the child can do independently. Praise is given for what they can do successfully and additional strategies are taught. Another aspect of the lesson comprises of letter and word work. Here the child uses magnetic letters to discriminate between similar and different letters and fast recognition

of letters is expected. With fast recognition of letters, reading and writing letters becomes more automatic, enabling children to process reading and writing faster.

The third 10 minute phase is writing focused. Here, their sentence structures and word knowledge are developed. Previous learnt words are consolidated and the link between reading and writing is emphasized. After pupil- teacher discussion sentences to be written are composed. Strategies to solve words are shown and used, and new words are learnt. The sentence is then written on a strip of paper which is cut up into individual words and parts of words, as the child reads it. The child then puts it back together quickly and accurately. This activity consolidates the learning that has taken place in their writing as well as building self-checking skills. This then becomes homework for the child to glue back together in their homework book. The new word learnt in their sentence also becomes a word to learn for homework. Research has proved that the more new learning is repeated the greater chance of it becoming part of their long term memory. The fourth stage is reading a new book where learnt strategies are practised and new ones learnt for greater independence. Learning to recognise the punctuation marks and use them to read with expression is also covered.

What can be done at home to help your child in reading and writing before they came to school?

- Fostering a love of books by reading to them from a young age. Being available for them to read to you and ensuring that it's an enjoyable experience.
- Lots of conversations about everyday things
- Ensuring they are well prepared for school with good letter knowledge and a love of learning new things.

Glenda Strong Reading Recovery Teacher

FEES OWING

Please remember to pay the following to the school office:

- Religious Instruction fee per year \$5.00 per child
- Photocopying fee per year \$4.00 per child
- Room 2 Newspaper in Education fee \$3.00
- Year 7 & 8 students only Technology Fee \$100.00 per student per year.

Thank you to the parents who have paid their fees already. ©

THANK YOU

Thank you to those families who have kindly donated books for the Word of Life team to distribute to the schools they visited in Samoa over the past few weeks. There were some very happy children.

We hope all Rotokauri School staff and pupils have had a safe and happy holiday.

Barbara Barris

P.T.A. CADBURY CHOCOLATE FUNDRAISER

Each family have been given one box of chocolates to sell. Together we stand to make \$3,312.00 for our school library. If you do not wish to sell 24 bars get the box back to the office **IMMEDIATELY** please so others may sell it.

We have four flavours mixed in the box, Crunchie, Top Deck, Caramello and Dairy Milk. They are **\$2.50 each** or **\$60.00 a box**. For every box sold, that family will go in a draw to win a Casio Digital Watch or one of three \$50.00 Base Vouchers. **All money is due back in by the 14th August 2013.** Prizes will be drawn at assembly on Tuesday, 20th August. For the enthusiasts there will be a few more boxes available from the office.

Here are a few selling ideas; try selling on the sports field, at Mum or Dad's work or go in pairs around the neighbourhood with an adult.

Thanks for your effort.

The P.T.A

SUPPORTING ROTOKAURI SCHOOL IS EASY WITH VODAFONE AND INTELLIGENT REWARDS

- Vodafone home line customers can support Rotokauri School easily by nominating them to earn Intelligent Rewards[™] points.
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- It costs you nothing and we can use the points to get fantastic rewards such as computers, sports gear, musical instruments, school trips and more!
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Vodafone is committed to bringing its customers leading innovations and incredible value across all services. So to ensure you get a great deal for yourself and Rotokauri School receives the Intelligent Rewards™ points they need, nominate Rotokauri School today.

Want to join Vodafone and support Rotokauri School? Simply call us on 0508 011 737.

Rotokauri School PTA would like to say a huge Thank You to all our sponsors who helped make our Movie afternoon a success

THANK YOU



MILL STREET



Jason and Donna Hayde





Parkview Superette Cambridge

Civic Dairy Putaruru



Do you like creating art from paper, paints and recycled materials?

This dass will stretch your imagination while learning new skills in collaging and printmaking with fancy paper, fabrics and a variety of art materials.

Create a collaged canvas and photo frame.

Try 3 different styles of printmaking with safe to use inks, paints and dyes. Try monoprinting, fabric batik art and make original prints with card blocks and styrofoam. Experiment with designing your very own stamps.

Meet new friends, play art games and learn from experienced teacher-trained art tutors!

Class size is limited to a maximum of 10 children.

BOOK EARLY to reserve your child's place!

After School Class

At Your Child's School

Once per week, for 8 Weeks

Ages 5 to 12 Years

All materials included



For more info & to register visit:

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Magnolia wanted

I am looking for magnolia for my shop, if anyone has a tree and wouldn't mind me giving it a good trim could you please let me know on 0274 303 844

> Thanks Marie Carlson

Don't forget we offer a 10% discount to the Rotokauri community



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ASB is proud to support Rotokauri Primary School

If you're a staff member or the parent of a child at Rotokauri Primary School simply present this voucher when you talk to us about an ASB Home Loan and when your loan is drawn down, we'll make a donation to the school.

\$250 donation to Rotokauri Primary School

For every new ASB Home Loan drawn down by a parent or staff member of your school.

This offer is only available through ASB Te Rapa Branch

for any loan amount of \$150,000 or more. The offer ends on 30 June 2014.

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